

**U.S.D. 305 BOARD AGENDA
District Offices
1511 Gypsum
Staff Education Center**

https://www.usd305.com/about_us/board_of_education/livestream

September 14, 2021

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. **2021-2022 Exceeding the Revenue Neutral Tax Rate Hearing**
- V. **2021-2022 Budget Hearing**
- VI. **Approve 2021-2022 Budget**
- VII. **Recognitions/Presentations**
 - a. Superintendent's Excellence Awards
 - b. Salina Arts & Humanities

Jennifer Camien
Brad Anderson
- VIII. Approval of Consent Agenda Items
 - a. **Minutes of August 10, 2021 Regular Meeting**
 - b. **Personnel Report**
 - c. Financial Reports
 - 1. August Bills List
 - d. **Treasurer's Report** (July)
 - e. **Investment Report** (July)
 - f. **Journal Entries** (July)
 - g. **Approve Encumbrance Listing**
 - h. **Approve Gift Request**
 - i. **Approve KJUMP Member Settlement Agreement with Symmetry Energy Solutions, LLC**
 - j. **Approve KASB Energy Management Program Member Participation and Agency Agreement**
- IX. **Public Forum**
- X. Action Agenda
 - a. **Appoint 2021 KASB Delegate and Alternate**

Linn Exline
- XI. Discussion Agenda
 - a. **USD 305 COVID Test to Stay/Learn/Play/Participate: Modified Quarantine**

Linn Exline
- XII. **School Board Reports and Upcoming Dates of Importance**
 - a. Thursday, September 23, Salina Education Foundation Fall Social, Salina Country Club, 4:00 pm
 - b. November 5-7, KASB Conference, Overland Park
- XIII. **Superintendent's Report**

Speaker

XIV. **Information Agenda**

- a. **Heartland Early Education Update** (August/September)

XV. **Executive Session**

- a. Personnel
- b. Attorney/Client
- c. Personnel

XVI. **Action Agenda II**

- a. Approval of Any Action Deemed Necessary As A Result of Executive Session

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. 2021-2022 EXCEEDING THE REVENUE NEUTRAL TAX RATE HEARING

We will now open the hearing for the purpose of hearing and answering objections of taxpayers relating to exceeding the Revenue Neutral Tax Rate for the 2021-2022 school year.

It is recommended that you approve the Resolution as presented.

RESOLUTION 0721

A resolution expressing the property taxation policy of USD 305 Salina with respect to exceeding the Revenue Neutral Tax Rate for financing the annual budget for 2021-2022.

WHEREAS, 2021 SB 13 and Senate Sub for HB 2104 provides that a levy of property taxes to finance the 2021-2022 budget of Unified School District No. 305, Saline County, Kansas, exceeds the Revenue Neutral Tax Rate to finance the 2021-2022 budget of Unified School District No. 305, Saline County, Kansas, be authorized by a resolution.

NOW, THEREFORE, BE IT RESOLVED by Unified School District No. 305, Saline County, Kansas that the 2021-2022 budget with a levy of property taxes exceeding the Revenue Neutral Tax Rates calculated for 2021-2022, as adjusted pursuant to 2021 SB 13 and Senate Sub for HB 2014, is hereby adopted.

Adopted by the Board of Education of Unified School District No. 305, Saline County, Kansas, the 14th day of September, 2021.

President, Board of Education
Salina Unified School District No. 305
Saline County, Kansas

Clerk, Board of Education
Salina Unified School District No. 305
Saline County, Kansas

V. 2021-2022 BUDGET HEARING

We will now open the budget hearing for the purpose of hearing and answering objections of taxpayers relating to the proposed use of funds and the amount of tax to be levied.

VI. APPROVE 2021-2022 BUDGET

The budget process is an ongoing process throughout the year. Federal and state funding projections are managed and monitored throughout the year. A local trend of declining enrollment continues to have an impact on the district budget and has been planned for in all budget decisions.

All dollars are directed to the Salina Public Schools' vision of transforming Salina and the world. The mission is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope. Focusing on the mission, the board has approved an average 3.77% salary increase, as well as approving a retention incentive payment for all eligible staff. Expanding Pre-K classrooms, opening the Salina Virtual Innovation Academy, increasing opportunities and resources for students and the investment in special education services were also budget priorities. This information was incorporated into the 2021-2022 budget.

Under the current funding formula, the Base Aid for Student Excellence will increase to \$4,706 per student; however, special education funding will decrease and is still not funded to the level of the law. Advocacy for special education funding will continue throughout the year. The rest of the funding formula remains unchanged from the prior year.

The estimated overall mill levy will decrease by .959 mills, and is lower than it has been in over 20 years. State aid revenue, tax collections and assessed valuation are the driving factors in the decrease.

Administration met with the Kansas State Department of Education to review the budget document on July 19, 2021. Next, the board held a budget worksession on August 10, 2021 to review the overall budget and mill levy projections. The publication notice of hearing was approved at the August 10th board meeting. The "Notice of Hearing" was then published in the Salina Journal, as well as on the USD 305 website.

It is recommended that you approve the 2021-2022 budget as published.

CERTIFICATE
TO THE CLERK of Saline County, State of Kansas
We, the undersigned, duly elected, qualified and acting officers of
Unified School District 305

certify that: (1) the hearing mentioned in the attached proof of publication was held; (2) after the Budget Hearing this budget was duly approved and adopted as the maximum expenditure for the various funds for the year 2021-2022; and (3) the Amount(s) of 2021 Tax to be Levied are within statutory limitations.

TABLE OF CONTENTS	2021-2022 Adopted Budget				
	K.S.A.	Code 01 Line	1 Expenditures	2 2021 Tax to be Levied	3 County Clerk's Use Certified Mill Rate
General ¹	72-5142	06	53,739,967	9,069,906	20.000 ²
Federal Funds	12-1663	07	16,015,684		
Supplemental General (LOB) ³	72-5147	08	17,556,597	7,416,176	
Adult Education	74-32,259	10	675,000	370,407	
Preschool-Aged At-Risk	72-5154	11	220,000		
Adult Supplemental Education	74-32,261	12	0		
At Risk (K-12)	72-5153	13	11,160,500		
Bilingual Education	72-3613	14	1,210,000		
Virtual Education	72-3715	15	540,000		
Capital Outlay	72-53, 113	16	13,750,000	3,951,009	
Driver Training	72-5163	18	54,500		
Declining Enrollment	72-5160	19	0		
Extraordinary School Program	72-3239	22	0		
Food Service	72-5164	24	5,047,500		
Professional Development	72-2552	26	560,000		
Parent Education Program	72-4165	28	141,000		
Summer School	72-3238	29	42,500		
Special Education	72-3422	30	15,700,316		
Cost of Living ⁴	72-5159	33	0	0	
Career and Postsecondary Education	72-5162	34	1,350,000		
Gifts and Grants	72-1142	35	779,300		
Special Liability Expense Fund	72-1179	42	0	0	
School Retirement	72-2661	44	0	0	
Extraordinary Growth Facility	72-5158	45	0	0	
Special Reserve Fund	72-1180	47			
KPERS Special Retirement Contribution	74-4939a	51	11,837,112		
Contingency Reserve	72-5165	53			
Textbook & Student Material Revolving	72-3355	55			
Activity Funds	72-1178	56			
DEBT SERVICE					
Bond and Interest #1	10-113	62	10,112,510	5,298,932	
Bond and Interest #2	10-113	63	0	0	
No Fund Warrant ⁵	79-2939	66	0	0	
Special Assessment	12-6a10	67	0	0	
Temporary Note	72-5457	68	0	0	

- The amount computed on Form 150 is the limit of the 2021-2022 General Fund Expenditures.
- The General Fund levy must be 20 mills. County clerks can't change this levy.
- Date election was held to exceed 31% _____ authorizing _____ 0.00% expires _____
Date the Board adopted resolution 12/12/2017 authorizing _____ 33.00% expires 9999
- Date the Board adopted Cost of Living Resolution authorized by 72-5159 _____
- See K.S.A. 79-2939, order # _____ dated _____ / _____ / _____.

TABLE OF CONTENTS	K.S.A.	Code 01 Line	2021-2022 Adopted Budget		
			1 Expenditures	2 2021 Tax to be Levied	3 County Clerk's Use Certified Mill Rate
COOPERATIVES					
Special Education	72-3412	78	30,500,000		
Total USD		100	190,992,486	26,106,430	
OTHER					
Historical Museum	12-1684	80	0	0	
Public Library Board	72-1420	82	0	0	
Public Library Board Emp Bnfts	12-16,102	83	0	0	
Recreation Commission	12-1927	84	0	0	
Rec Comm Emp Bnfts & Spec Liab	12-1928/75-6110	86	0	0	
Total Other		105	0	0	

Municipal Accounting Use Only	
Received _____	
Reviewed by _____	
Follow-up: Yes _____ No _____	

Assisted by:

ist: _____

Board President

County Clerk

Clerk of the Board

FINAL VALUATION
(County Clerk's Use Only)

County	Final Assessed Valuation		Bond and Interest	
	General Fund ²	Other Funds ¹	#1	#2
		\$		
		\$		
		\$		
		\$		
		\$		
TOTAL	\$0	\$0	\$0	\$0

- Exclude Assessed Valuation due to neighborhood revitalization act (KSA 12-1770, et sec.) and Tax Increment Financing.
- General Fund Assessed Valuation excludes \$20,000 of appraised value on residential property.

Computation of Delinquency

2019 Delinquent Tax Percentage	0.770 %	Rate Used in this Budget for 2021-2022	1.000 %
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VII. RECOGNITIONS/PRESENTATIONS

A. Superintendent's Excellence Awards

B. Salina Arts & Humanities

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
August 10, 2021**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, August 10, 2021 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Mark Bandré, Emma Doherty, Jim Fletcher, Scott Gardner, Gabe Grant, Dana Kossow and Ann Zimmerman.

Others present – see page 7.

President Fletcher called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was given.

Agenda

Motion by Gabe Grant, second by Ann Zimmerman to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

Consent Agenda

Motion by Emma Doherty, second by Dana Kossow to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

July 13, 2021 Regular Meeting

July 27, 2021 Special Meeting

Personnel Report

APPOINTMENT OF ADMINISTRATOR CONTRACT(S) FOR 2021-2022:

Loquist-Berry, Sarah 07/26/21 CKCIE Gen Counsel – CKCIE/Hageman

APPOINTMENT OF CERTIFIED CONTRACT(S) FOR 2021-2022:

Ayers, Makenna 08/03/21	Grade 2 – Heusner
Bradshaw, Andrew 08/03/21	English Lang Arts – Lakewood
Capsey, Rachael 08/03/21	Reading Grade 6 – Lakewood
Collins, Tiffany 08/03/21	Math Grades 7/8 – Lakewood
DeLaRosa Avila, Holly 08/03/21	Interventionist – Heusner
Ellerbeck, Alexis 08/03/21	Foreign Language – Central
Howard, Jill 08/03/21	Grade 3 – Meadowlark
Howland, Amanda 08/03/21	Grade 3 – Coronado
Kochevar, Hannah 08/03/21	Art .6/Title .4 – Oakdale
Lamb, Nanette 08/03/21	Grade 5 – Sunset
Marin, Raquel 08/03/21	Foreign Language – South High
Mitchell-Rodriguez, Jesse 08/03/21	Kindergarten – Schilling
Pierce, Alysha 08/03/21	School Nurse – South High
Rutz, Michael 08/03/21	High Incidence SpEd – CKCIE/Lakewood
Sprecker, Hayley 08/03/21	Social Worker – Lakewood
Waddell, Marissa 08/03/21	High Incidence SpED – Heusner
Weatherwax, Kerrin 08/03/21	Grade 5 – Sunset
Whitt, Derrick 08/03/21	Journalism – Central

TRANSFER OF CERTIFIED CONTRACT(S) FOR 2021-2022:

Billinger, Jessica	From: Interventionist – Heusner To: Grade 4 – Heusner
Nagley, Leah	From: Social Worker – Lakewood To: Certified Student Support – LMS
Schell, Stephanie	From: High Incidence SpEd – CKCIE/SE-Saline

Waldron, Alyssa

To: High Incidence SpEd –
CKCIE/Transitions
From: English Lang Arts – Lakewood
To: English Language Arts – Central

RESIGNATION OF CERTIFIED CONTRACT(S) AT THE END OF 2020-2021:

Cook, Kimberly 06/03/21 School Nurse – South High

RETIREMENT OF CERTIFIED CONTRACT(S) AT THE END OF 2020-2021:

Mammen, Adrienne 07/08/21 Literacy Coach – Lakewood

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) AT THE END OF 2020-2021:

Jett, Melinda 05/28/21 English Dept Chair – Central
Waldron, Alyssa 07/26/21 Girls Tennis Asst – Lakewood

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) FOR 2021-2022:

Byarlay, Sarah 08/06/21 Basketball Girls Asst Grade 8 – LMS
Paradis, Katrina 08/06/21 English Dept Chair – Central
Robinett, Todd 08/06/21 Basketball Boys Asst Grade 7 – LMS
Walker, Garrett 08/06/21 Track Head Coach – Lakewood
Willer, Thaine 08/06/21 Basketball Boys Head Grade 7 – SMS

TRANSFER OF SUPPLEMENTAL CONTRACT(S) FOR 2021-2022:

Kroeker, Michaela From: Basketball Girls Asst Grd 8 – LMS
To: Basketball Girls Head Grd 7 – LMS

CLASSIFIED APPOINTMENT(S):

Adams, Walter 08/05/21 Night Custodian – South High
Allen, Alma 08/11/21 Paraeducator – CKCIE/Meadowlark
Alston, Dorian 08/03/21 Family Support Worker – Sunset
Andres, Jennifer 08/03/21 Family Support Worker – South High
Blackley, Megan 07/22/21 Psychometrician II – CKCIE/Hageman
Bock, Nathaniel 08/05/21 Night Custodian – Heusner
Deatherage, Elizabeth 08/11/21 Paraeducator – CKCIE/South Middle
Espinoza, Janae 08/11/21 Paraeducator – CKCIE/Cottonwood
Ethridge, Michael 08/12/21 Tennis Girls Asst – South Middle
Ewing, Alanna 08/10/21 Headstart Teacher Asst II – Heartland
Fay, Amy 08/11/21 Paraeducator – CKCIE/Cottonwood
Flores-Meza, Nanci 08/11/21 Paraeducator – CKCIE/Cottonwood
Gammon, Emily 07/29/21 Family Consultant – Heartland
Garman, Chrystal 08/05/21 Foodservice Worker II – Oakdale
Grant, Maria 08/11/21 Paraeducator – CKCIE/Coronado
Hall, David 08/05/21 Overnight Custodian – South High
Hanchett, Amanda 08/05/21 Admin Asst I – South High
Harris, Debbie 08/11/21 Paraeducator – CKCIE/Bennington Elem
Herrera, Jesus Danelia 08/05/21 Lunchroom Aide – Cottonwood
Herzog, Gabrielle 08/18/21 Paraeducator – CKCIE/Ellsworth Elem
Humphrey, Carole 08/11/21 Paraeducator – CKCIE/Schilling
Johnson, Angelica 08/11/21 Paraeducator – CKCIE/Stewart
Kidd, Avery 08/11/21 Paraeducator – CKCIE/Bennington Elem
Mann, Kristen 07/06/21 Family Consultant – Heartland
Mayes, Abigail 08/11/21 Paraeducator – CKCIE/Meadowlark
Moran, Jesse 08/05/21 Food Service Delivery Driver – Central
Newell, Lisa 08/17/21 Para – CKCIE/Sacred Heart High
Preeo, Reva 07/06/21 GED Instructor – SAEC

Renfro, Clark 08/12/21
Rittel, Gustav 08/05/21
Ryan, Marcia 08/17/21
Salinas, Alexandria 08/11/21
Schartz, Sarah 07/30/21
Schmidt, Ashlynn 08/13/21
Smith, Dorothy 08/05/21
Snook, Toni 08/17/21
Stredney, Garry 08/12/21
Stredney, Garry 08/12/21
Urban, Barbara 08/05/21
Wilson, Alexandria 08/11/21

Tennis Girls Asst – Central
Night Custodian – South Middle
Paraeducator – CKCIE/Solomon
Paraeducator – CKCIE/South Middle
Psychometrician II – CKCIE/Hageman
Paraeducator – CKCIE/Herrington Elem
Lunchroom Aide – Cottonwood
Paraeducator – CKCIE/Ell-Saline Elem
Tennis Girls Asst – South High
Tennis Boys Asst – South High
Foodservice Worker II – Central
Paraeducator – CKCIE/Heartland

CLASSIFIED TRANSFER(S):

Allen, Samantha

From: Kitchen Asst .9375 – Heartland
To: Kitchen Asst 1.0 – Heartland

Alvarez, Gilda

From: Para .7 – CKCIE/Oakdale
To: Para .8750 – CKCIE/Oakdale

Anderson, Stephanie

From: Para – CKCIE/Abilene Kennedy
To: Paraeducator – CKCIE/Abilene High

Ballou, Ashley

From: Para – CKCIE/SE-Saline Elem
To: Para – CKCIE/SE-Saline Jr/Sr High

Beckley, Megan

From: Para – CKCIE/Abilene High
To: Para – CKCIE/Abilene Kennedy

Blair, April

From: Paraeducator – CKCIE/Heusner
To: Paraeducator – CKCIE/Schilling

Bledsoe, Sherry

From: Para – CKCIE/Opportunity Now
To: Para – CKCIE/Solomon High

Bunting, Nathan

From: Paraeducator – CKCIE/Central
To: Paraeducator – CKCIE/Transitions

Bunting, Sharon

From: Para – CKCIE/South High
To: Paraeducator – CKCIE/Transitions

Callaway, Sharon

From: Headstart Asst III – Heartland
To: Lead Teacher Asst – Heartland

Case, Claire

From: Paraeducator – CKCIE/Coronado
To: Paraeducator – CKCIE/Tescott Elem

Coleman, Lisa

From: Para – CKCIE/Meadowlark
To: Paraeducator – CKCIE/Oakdale

Ellis, Tina

From: Para .9063 – CKCIE/Heusner
To: Para .8750 – CKCIE/Cottonwood

Elstrom, Caroline

From: Headstart Asst II – Heartland
To: Headstart Asst III – Heartland

Fontes, Shelbee

From: Headstart Asst III – Heartland
To: Pre-K Educator – Heartland

Franco, Vanessa

From: Headstart Asst III – Heartland
To: Paraeducator – CKCIE/Meadowlark

Harris, Jennifer

From: Network Administrator – MIS
To: Network Engineer – MIS

Hawley, Kristina

From: Para – CKCIE/Abilene Eisen
To: Para – CKCIE/Abilene McKinley

Holgerson, Ruth

From: Instructional Asst – Oakdale
To: Instructional Asst – Schilling

Huff-Toothman, Tammy

From: Headstart Asst – Heartland
To: Paraeducator – CKCIE/Meadowlark

Liby, Shayla

From: Headstart Asst III .875–Heartland
To: Headstart Asst III 1.0 – Heartland

Locklear, Crystal

From: Para .6975 – CKCIE/Heusner
To: Para .875 – CKCIE/Cottonwood

McKay, Teresa	From: Para .875–CKCIE/Ottawa Co PreK To: Para .8 – CKCIE/Ellsworth PreK
McLaurine, Kalya	From: Paraeducator – CKCIE/Heusner To: Paraeducator – CKCIE/Coronado
Meza, Lizette	From: Para – CKCIE/SE-Saline Elem To: Paraeducator – CKCIE/Stewart
Monroe, Jackie	From: Headstart Asst II – Heartland To: Headstart Asst III – Heartland
Murphy, Ashley	From: Para .625 – CKCIE/Coronado To: Paraeducator .7 – CKCIE/Oakdale
Pfannenstiel, Gayle	From: Instructional Asst – Heusner To: Paraeducator – CKCIE/Heusner
Poe, Stacy	From: Behavior Spec .875 – CKCIE/Hag To: Behavior Spec .9688 – CKCIE/Hag
Ranker, Sarah	From: Para – CKCIE/Ellsworth Elem To: Paraeducator – CKCIE/Wilson Elem
Resto-Torres, Genesis	From: Paraeducator – CKCIE/Heusner To: Paraeducator – CKCIE/Coronado
Reynolds, Ashley	From: Para – CKCIE/Abilene Eisen To: Para – CKCIE/Abilene McKinley
Rittel, Kevin	From: BO Lead/Envir Serv Lead–Op Ctr To: Grnd Maint/Ath Field Super – Op Ctr
Shields, Misty	From: Para – CKCIE/Abilene Eisen To: Paraeducator – CKCIE/Abilene High
Shirk, Connie	From: Paraeducator – CKCIE To: Para – CKCIE/St. Mary’s Grade
Sparks, Kaleb	From: Kitchen Asst .9375 – Heartland To: Kitchen Asst 1.0 – Heartland
Stein, Douglas	From: Building Operator – Sunset To: Facility Manager III – Central
Stonebraker, Justin	From: Para .875 – CKCIE/South High To: Autism Behav Asst .9688 – CKCIE
Todd, Pamela	From: Para .7 – CKCIE/Schilling To: Para .8750 – CKCIE/Schilling
Waugh Gilstrap, Nancy	From: Bus Monitor .3125 – Heartland To: Bus Monitor .25 – Heartland
Woodruff, Calvin	From: Grounds Maint Worker – LMS To: Facility Manager I – Sunset

CLASSIFIED RESIGNATION(S):

Ayres, Holly 07/27/21	Paraeducator – CKCIE/Sunset
Bohl, Cassie 07/23/21	Paraeducator – CKCIE/Minneapolis Elem
Brantley, Jill 07/16/21	Paraeducator – CKCIE/Ellsworth PreK
Cornell, Amanda 07/28/21	Paraeducator – CKCIE/Abilene Kennedy
Faz-Salas, Irving 07/23/21	Night Custodian – Central
Fischer, Whitney 07/19/21	Paraeducator – CKCIE/South Middle
Fisher, James 07/15/21	Instructional Asst II – BOE
Fritz, Peggy 08/01/21	Foodservice Worker II – South High
Holman, Haley 07/19/21	Cheer Asst Sponsor – Lakewood
Hulittle, McKenzi 07/19/21	Paraeducator – CKCIE/Cottonwood
Light, Steven 07/24/21	Paraeducator – CKCIE/South High
Lira, Christopher 07/02/21	Night Custodian – Central
Perez, Miranda 07/20/21	Paraeducator – CKCIE/Chapman Elem
Pierce, Chelsee 07/29/21	Headstart Teacher Asst II – Heartland
Pope, Celestine 07/15/21	Foodservice Worker II – Meadowlark
Prater, Kristan 07/01/21	Headstart Teacher Asst II – Heartland
Robinson, Callie 07/14/21	Pre-Kdg Educator – Heartland
Sippel, Melanie 07/21/21	Paraeducator – CKCIE/Kanopolis Middle

Soukup, Marci 07/15/21 Paraeducator – CKCIE/Schilling
Strange, Richard 07/24/21 Boys Tennis Asst – Central
Swanson, Nicole 07/16/21 Bus Monitor – Heartland
Taylor, Carol 07/28/21 Paraeducator – CKCIE/Minneapolis Elem

CLASSIFIED TERMINATION(S):

Thamonwan, Suriya 07/23/21 Instructional Asst II – BOE

CLASSIFIED RETIREMENT(S):

Tucker, Susan 07/30/21 Family Consultant – Heartland
White-Ribordy, Cheryl 07/26/21 Foodservice Worker II – Lakewood

Financial Reports and Bills List for the month of July.

Treasurer’s Report (June)

Investment Report (June)

Approval of Encumbrance Listing (A copy is attached to the permanent minutes.)

Eagle	VMWare Software Renewal	\$21,322
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Approval of Stewart Elementary HVAC Bid

Bid awarded to Pestinger Heating & Air Conditioning, Inc. in the amount of \$139,000.

Approval of South Middle Fundraising Activity

Approval of Gift Request

For hand sanitizer from Dillons Food Store in the amount of \$15,584.

Motion carried: 7 Yeas, 0 Nays.

Public Forum

President Fletcher acknowledged the individuals who requested to address the board regarding masking. Due to the number of requests, the pros and cons were asked to select spokespersons for their groups. Individuals submitting requests to address the board were: Chad Farber, Teresa Hartman, Sally Hemmer, Holli Henoach, Bob Kraft, Rodney Penn, Jamie Shaw, Shane Summers, and Britton Zuccarelli.

Motion by Jim Fletcher, second by Gabe Grant that the board recess at 5:35 p.m. for 15 minutes and return into open session at 5:50 p.m. in the SEC Room. Motion carried 7 Yeas, 0 Nays.

President Fletcher declared the board to be in open session at 5:50 p.m.

The spokespersons were Holli Henoach and Chad Farber for the anti-mask group and Bob Kraft and Britton Zuccarelli for the pro-mask group.

Stan Patterson, patron, shared concerns on critical race theory.

Carol Reed, patron, shared the definitions of equity and equality.

Ken Reitz, patron, shared successes other countries have had with COVID-19.

Cheri Harp, patron, shared concerns on curriculum.

Board Policy

Eryn Wright, executive director of human resources/legal services, reviewed policy revisions on second reading.

Motion by Gabe Grant, second by Emma Doherty to approve the following board policies on second reading as presented.

1. DC – Annual Operating Budget
2. EE – Food Services Management
3. GAAC – Sexual Harassment
4. GAACA – Racial and Disability Harassment: Employees
5. GAF – Staff-Student Relations
6. IDAA – Special Programs
7. JDD – Suspension and Expulsion Procedures
8. JGEC – Sexual Harassment
9. JGECA – Racial and Disability Harassment: Students

Motion carried: 7 Yeas, 0 Nays.

Long-Term Substitute Pay

Eryn Wright reviewed the district's substitute daily rates and a comparison with area districts. (A copy is attached to the permanent minutes.)

After discussion, motion by Emma Doherty, second by Mark Bandré that the board increase the long-term substitute daily rate of pay to \$150/day as presented. Motion carried: 7 Yeas, 0 Nays.

**School Board
Committee Reports**

- a. Thursday, August 12, First Day of School
- b. November 5-7, KASB Conference, Overland Park

Mark Bandré reported on the following:

- SHESC Executive Cabinet
- Salina Education Foundation

Gabe Grant reported on the following:

- CKCIE Board of Control
- Back-to-School Staff Meeting
- New Teachers Invited to a Rotary Meeting

Dana Kossow reported on the Back-to-School Staff Meeting.

Ann Zimmerman reported on the Back-to-School Staff Meeting.

Emma Doherty reported on the Back-to-School Staff Meeting.

Jim Fletcher reported on the following:

- Back-to-School Staff Meeting
- Welcomed New Teachers
- KNEA Social

Superintendent's Report

Linn Exline updated the board on the following items:

- KSDE Budget Review
- KSDE Listening Tour
- New Teacher Orientation
- Welcome to Preschool Staff

**Executive Session
Personnel**

Motion by Gabe Grant, second by Ann Zimmerman that the Board of Education go into executive session at 6:50 p.m. for 10 minutes for the purpose of discussing personnel matters of non-elected personnel and their

contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 7:00 p.m. in the SEC Room. Motion carried: 7 Yeas, 0 Nays.

Open Session

President Fletcher declared the board to be in open session at 7:00 p.m.

Absent were Ann Zimmerman and Dana Kossow.

Motion by Jim Fletcher, second by Gabe Grant that the board recess at 7:00 p.m. for 2 minutes and return into open session at 7:02 p.m. Motion carried: 5 Yeas, 0 Nays.

President Fletcher declared the board to be in open session at 7:02 p.m.

Ann Zimmerman and Dana Kossow returned at 7:02 p.m.

Approval of any Action Deemed Necessary As a Result of Executive Session

Motion by Gabe Grant, second by Mark Bandré that the board accept the late resignation of Sharon Craig but that the board not approve the requested reduction of liquidated damages. Motion carried: 7 Yeas, 0 Nays.

Motion by Gabe Grant, second by Ann Zimmerman that the board accept the late resignation of Marvis Bruckner but that the board not approve the requested waiver of liquidated damages. Motion carried: 7 Yeas, 0 Nays.

Worksession: Budget

Lisa Peters, executive director business, reviewed the FY22 budget information. (A copy is attached to the permanent minutes.)

Notice of Hearing for the 2021-2022 Budget

Lisa Peters reviewed the Notice of Hearing for the 2021-2022 budget. (A copy is attached to the permanent minutes.)

Motion by Gabe Grant, second by Emma Doherty to approve the publication of the Notice of Hearing for the 2021-2022 budget. Motion carried: 7 Yeas, 0 Nays.

Notice of Hearing for Exceeding the Revenue Neutral Tax Rate for the 2021-2022 School Year

Lisa Peters reviewed the Notice of Hearing for Exceeding the Revenue Neutral Tax Rate for the 2021-2022 school year. (A copy is attached to the permanent minutes.)

Motion by Ann Zimmerman, second by Emma Doherty to approve the publication of the Notice of Hearing for Exceeding the Revenue Neutral Tax Rate for the 2021-2022 school year. Motion carried: 7 Yeas, 0 Nays.

Adjournment

Motion by Gabe Grant, second by Emma Doherty to adjourn the meeting. Motion carried 7 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 8:34 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Tina Baringer, Patron
Jennifer Camien, Public Information Director
Dwight Christie, Director of MIS
Tom Davis, Patron
Dustin Dooley, South Middle School Principal
Linn Exline, Superintendent
Chad Farber, Patron
Rachel Gayley, Patron
Cory Hackett, Patron
Cheri Harp, Patron
Teresa Hartman, Patron
Brittany Harvey, Patron
Jeff Hayes, Executive Director of C.K.C.I.E.
Sally Hemmer, Patron
Holli Henoach, Patron
Meghan Hessman, Patron
Deborah Howard, Clerk
Sara Johnston, Patron
Kari Keck, South Middle School Teacher/NEA-Salina President
Erin Kling, Patron
Bob Kraft, Patron
Tiffany Lowe, Director of Student Support Services
Justin Mace, Patron
Jon Parker, Patron
Stan Patterson, Patron
Rodney Penn, Patron
Bev Perter, Patron
Lisa Peters, Executive Director of Business
Charles Rankin, Salina Journal
Shanna Rector, Executive Director of Educational Programs
Carol Reed, Patron
Ken Reitz, Patron
Abbey Rupe, Patron
Jamie Shaw, Patron
Tiffany Snyder, Director of Elementary Programs
Doug Sprecker, Patron
Curtis Stevens, Director of Secondary Programs
Clinton Sturn, Patron
Angela Summers, Patron
Shane Summers, Patron
Kris Upson, Executive Director of Operations
Kristin VanCourt, Patron
Jerry Weaver, Patron
Gary Welch, Patron
Carol Woody, Patron
Eryn Wright, Executive Director of Human Resources/Legal Services
Britton Zuccarelli, Patron

September 14, 2021 Personnel Report

APPOINTMENT OF CERTIFIED CONTRACT(s) FOR 2021-2022

Andrew Bradshaw	8/3/2021	English Language Arts Teacher	Lakewood Middle School
Megan Dotson	8/12/2021	Kindergarten Teacher	Schilling Elementary School
Nicole Gheen	9/13/2021	School Nurse	South Middle School
Nanette Lamb	8/3/2021	Grade 5 Teacher	Sunset Elementary School
Tracy Musselwhite	8/9/2021	Grade 1 Teacher	Coronado Elementary School
Amanda Park	8/3/2021	English Language Arts Teacher	South Middle School
Rebecca Stone	8/3/2021	Interventionist	Central High School

TRANSFER OF CERTIFIED CONTRACT(s) for 2021-2022

Bianca Bulnes	8/11/2021	Interventionist/Heusner Elementary School	Grade 1 Teacher/Heusner Elementary School
Sarah Frost	9/20/2021	Grade 2 Teacher/Cottonwood Elementary School	Kindergarten Teacher/Cottonwood Elementary
Emily Hoover	8/6/2021	Speech Language Pathologist/Oakdale Elementary	Speech Language Pathologist/CKCIE
Linda Ponton	8/11/2021	Remote Instructor/BOE	Math Coach/BOE

RESIGNATION OF SUPPLEMENTAL CONTRACT(s) at the end of 2020-2021

Dean Heckethorn	8/7/2021	Assistant Track Coach	South Middle School
Stephanie Mettlen	8/12/2021	Assistant Track Coach	South Middle School
Michael Shaw	5/27/2021	Assistant Basketball Boys 8th grade	Lakewood Middle School

APPOINTMENT OF SUPPLEMENTALS CONTRACT(s) FOR 2021-2022

Leo Alvarado	8/6/2021	0.5 FTE Department Chair Fine Arts	Central High School
Josh Anguiano	8/6/2021	Golf Assistant Boys	Central High School
Robert Black	8/6/2021	Cross Country Assistant	Lakewood Middle School
Angela Botz	8/6/2021	0.5 FTE STUCO Sponsor	Central High School
Ryan Brungardt	8/6/2021	Football Assistant Grade 7	Lakewood Middle School
Matt Dykas	8/6/2021	Department Chair Math	Central High School
Erica Howard	8/6/2021	MS Tennis Assistant	Lakewood Middle School
Melinda Jett	8/6/2021	Freshman Class Sponsor	Central High School
Melinda Jett	8/6/2021	0.5 FTE Quiz Bowl Sponsor	Central High School
Teresa Kickhaefer	8/6/2021	Volleyball Head Grade 8	Lakewood Middle School
Brittany Kisner	8/6/2021	0.5 FTE Department Chair English Language Arts	South High School
Katrina Paradis	8/6/2021	0.5 FTE Quiz Bowl Sponsor	Central High School
David Robinett	8/6/2021	Track Assistant	Lakewood Middle School
Arnold Schmidtberger	8/6/2021	STUCO Sponsor	South High School
Rebecca Stone	8/6/2021	Junior Class Sponsor	Central High School
Renee Toms	8/6/2021	Cheerleader Sponsor Assistant	Lakewood Middle School
David Weir	8/6/2021	0.9 FTE Assistant Football	South High School

TRANSFER OF SUPPLEMENTAL CONTRACT(s) FOR 2021-2022

Leo Alvarado	8/6/2021	Assistant Boys Soccer/Central High School	Head Boys Soccer/Central High School
Krista Devoe	8/6/2021	1.0 FTE Dept Chair English Language Arts/South High School	0.5 FTE Dept Chair English Language Arts/South High School

CLASSIFIED APPOINTMENT(s)

Rashaun Allen	8/25/2021	Paraeducator	South High School
Christina Anderson	8/11/2021	Paraeducator	Ellsworth Elementary School/CKCIE
Susanne Anderson	8/23/2021	Head Start Teacher	Kennedy Heartland Early Education
Brandy Ankenman	8/11/2021	Paraeducator	Project Search SRHC/CKCIE
Alexandria Bell	9/7/2021	Head Start Teacher Assistant II	Kennedy Heartland Early Education
Teresa Bellerive	8/11/2021	Paraeducator	Stewart Elementary School
Dannielle Blair	8/16/2021	Paraeducator	Minneapolis Elementary School/CKCIE
Shai Boeschling	8/11/2021	Paraeducator	Coronado Elementary School
Andrea Bolhuis	8/25/2021	Paraeducator	Heusner Elementary School
Nicole Bradshaw	8/11/2021	Instructional Assistant III	Lakewood Middle School
Charade Britt	8/25/2021	Paraeducator	Heusner Elementary School
Stephen Brown	8/27/2021	Assistant Golf Girls	South High School
Frida Cabrera	8/25/2021	Paraeducator	Schilling Elementary School
Glenna Campbell	8/12/2021	Foodservice Worker II	Meadowlark Elementary School
James Champion	11/17/2021	Assistant Basketball Girls High School	Central High School
Meagan Carson	9/1/2021	Paraeducator	White City Elementary/CKCIE
Whitney Castro	8/11/2021	Paraeducator	Oakdale Elementary School

September 14, 2021 Personnel Report

CLASSIFIED APPOINTMENT(s), cont.

Kynslie Catania	8/25/2021	Health Aide	South High School
David Chun	8/25/2021	Paraeducator	Opportunity Now/CKCIE
April Clayton	9/8/2021	Paraeducator	Meadowlark Elementary School
Maria Coca	8/11/2021	Instructional Assistant III	Cottonwood Elementary School
Ariel Currier	8/18/2021	Paraeducator	Chapman Middle School/CKCIE
Clare Curtis	8/11/2021	Paraeducator	Herington High School/CKCIE
Logan Devlin	8/6/2021	Behavior Assistant	CKCIE
Alicia Doering	8/16/2021	Paraeducator	Minneapolis Elementary School/CKCIE
Katherine Eitel	8/25/2021	Paraeducator	Lakewood Middle School
Alondra Escamilla	8/18/2022	Paraeducator	Stewart Elementary School
Mary Evans	7/28/2021	Headstart Teacher Assistant II	Kennedy Heartland Early Education
Anna Francis	8/11/2021	Paraeducator	Abilene Kennedy Elementary School/CKCIE
Ana Galvan	9/1/2021	Foodservice Worker II	Meadowlark Elementary School
Joyce Gans	8/23/2021	Paraeducator	Bennington Middle School/CKCIE
Nancee Geist	8/10/2021	Headstart Teacher Assistant III	Kennedy Heartland Early Education
Lauren Gragg	8/16/2021	Paraeducator	Minneapolis Elementary School/CKCIE
Houston Griffiths	8/16/2021	Football Assistant Grade 7	Lakewood Middle School
Katelyn Haigh	8/11/2021	Instructional Assistant II	Cottonwood Elementary School
Kaylee Hall	8/11/2021	Paraeducator	Southeast of Saline Elementary/CKCIE
Jharmaine Harris	8/12/2021	Intramural Assistant	South Middle School
Lukas Hawley	8/11/2021	Low Voltage Systems Technician	Operations Center
Stacy Heckart	8/19/2021	Paraeducator	Bennington Middle School/CKCIE
Savannah Hellebust	8/18/2021	Paraeducator	Kanapolis Middle School/CKCIE
Ivett Hernandez	8/11/2021	Bilingual Education Support	Central High School
Skylin Holderman	8/30/2021	Paraeducator	Herington Middle School/CKCIE
Jeff Holgerson	2/21/2022	Assistant Tennis Boys	Central High School
Holly Johnson	8/11/2021	Instructional Assistant II	Cottonwood Elementary School
Judy Johnson	9/1/2021	Paraeducator	Schilling Elementary School
Jackie Jordheim	8/25/2021	Paraeducator	Schilling Elementary School
Kerrigan Kelly	8/30/2021	Paraeducator	Minneapolis Elementary School/CKCIE
Jessica King	9/8/2021	Instructional Assistant III	Sunset Elementary School
Jan Knipp	8/31/2021	Paraeducator	Cottonwood Elementary School
Mary Grace Kohler	9/1/2021	Foodservice Worker II	Lakewood Middle School
Emily Kowalsky	8/25/2021	Instructional Assistant III	Cottonwood Elementary School
Michelle Livengood	8/11/2021	Paraeducator	Cottonwood Elementary School
Jana Long Adamson	8/12/2021	Intramural Coordinator	South Middle School
Carlos Loreto	8/16/2021	Assistant Soccer Boys	Central High School
Jane Maresch	8/2/2021	IMC Technician	Copy Center
Jamie Mason	8/11/2021	Instructional Assistant II	Heusner Elementary School
Kassidy Mehl	9/1/2021	Paraeducator	Lakewood Middle School
Hailie Merrill	8/18/2021	Paraeducator	Ellsworth High School/CKCIE
Alba Montoya Gardea	9/7/2021	Head Start Teacher Assistant II	Kennedy Heartland Early Education
Kristi Mueller	9/1/2021	Paraeducator	Coronado Elementary School
Amanda Nestler	8/11/2021	Paraeducator	Sunset Elementary School
Cheryl Nowak	8/11/2021	Instructional Assistant II	Central High School
Tonya Nunemaker	8/12/2021	Headstart Teacher Assistant II	Kennedy Heartland Early Education
Brieanna Paden	8/11/2021	Paraeducator	Southeast of Saline Elementary/CKCIE
Jessica Perez	8/1/2021	Instructional Assistant III	Cottonwood Elementary School
Tanya Piper	9/1/2021	Paraeducator	Minneapolis High School/CKCIE
Julia Ramos	8/18/2021	Instructional Assistant III	Sunset Elementary School
Jenny Reyes	8/11/2021	Intstructional Assistant III	South Middle School
Landon Rhoadarmer	8/25/2021	Paraeducator	Central High School
Debbie Ritchie	8/27/2021	Paraeducator	Central Plains Elementary/CKCIE
Lynzee Schnell	8/25/2021	Paraeducator	Meadowlark Elementary School
Casi Scriven	8/23/2021	Pre K Educator	Kennedy Heartland Early Education
Kerri Scruby	8/18/2021	Paraeducator	Chapman Elementary School/CKCIE
Leah Sexton	9/7/2021	Head Start Teacher Assistant II	Kennedy Heartland Early Education
Brady Shirk	8/11/2021	Paraeducator	Opportunity Now/CKCIE
Briana Shy	8/11/2021	Paraeducator	Meadowlark Elementary School
Mark Sibilla	8/25/2021	Intramural Assistant	South Middle School

September 14, 2021 Personnel Report

CLASSIFIED APPOINTMENT(s), cont.

Jennifer Skidmore	8/11/2021	Foodservice Worker II	Central High School
Kristin Sneath	8/18/2021	Paraeducator	Herington Middle School/CKCIE
Lindsay Snitker	8/11/2021	Paraeducator	Abilene Kennedy Elementary School/CKCIE
Keonna Sparks Beason	8/18/2021	Head Start Teacher Assistant III	Kennedy Heartland Early Education
Kaitlyn Stahl	8/30/2021	Paraeducator	Bennington High School/CKCIE
Wendy Surreite	8/9/2021	Head Start Teacher Assistant II	Abilene Headstart
Brian Taylor	8/11/2021	Paraeducator	Coronado Elementary School
Rachel Teetzen	9/1/2021	Instructional Assistant III	Chapman Elementary School/CKCIE
Cassie Tribble	8/11/2021	Paraeducator	Schilling Elementary School
Aleshia Turner	8/30/2021	Head Start Teacher Assistant II	Kennedy Heartland Early Education
Tiffany Valenzuela	8/18/2021	Paraeducator	Chapman Elementary School/CKCIE
Amanda Villalaz	9/7/2021	Paraeducator	Southeast of Saline Elementary/CKCIE
Chelsea Warner	8/11/2021	Paraeducator	Coronado Elementary School
William Weaver	8/15/2021	Theatre Assistant	Central High School
Trisha Wilson	8/11/2021	Foodservice Worker II	Lakewood Middle School
Alexandra Wymore	9/1/2021	Paraeducator	Stewart Elementary School
Andrea Xidis	8/25/2021	Paraeducator	Heusner Elementary School
Erica Yates	8/11/2021	Paraeducator	Tescott High School/CKCIE
Miranda Young	8/10/2021	Head Start Teacher Assistant II	Kennedy Heartland Early Education
Hua Zhou	9/8/2021	Night Custodian	Central High School

CLASSIFIED TRANSFER(s)

Fiebe Beal	8/11/2021	Paraeducator/South Middle School	Paraeducator/Schilling Elementary School
April Blair	8/17/2021	Paraeducator/Schilling Elementary School	Paraeducator/Solomon High School/CKCIE
Helen Briscoe	8/12/2021	Paraeducator/Lakewood Middle School	Paraeducator/Opportunity Now/CKCIE
Eric Davis	8/11/2021	Instructional Assistant/South Middle School	Family Support Worker/South Middle School
Allison Decamp	8/12/2021	Paraeducator/Lakewood Middle School	Paraeducator/Opportunity Now/CKCIE
Tammy Demel	8/6/2021	Paraeducator/Coronado Elementary School	Behavior Specialist Assistant/CKCIE
William Drake	8/17/2021	Paraeducator/St. Mary's Elementary School/CKCIE	Paraeducator/Sacred Heart High School/CKCIE
Debbie Harvey	9/1/2021	Foodservice Worker II/Central High School	Foodservice Worker II/Cottonwood Elementary School
Jessica Martin	8/30/2021	Foodservice Worker II/Heusner Elementary School	Bookkeeper I/Meadowlark Elementary School
Abby Mayes	9/1/2021	Paraeducator/Meadowlark Elementary School	Paraeducator/White City High School/CKCIE
Jeannette Moore	8/5/2021	Head Start Teacher Assistant III/Kennedy Heartland Early Education	Prekindergarten Teacher/Kennedy Heartland Early Education
Sara Orr	8/11/2021	Paraeducator/South High School	Instructional Assistant III/South High School
Kylie Robertson	8/16/2021	Instructional Assistant II/Cottonwood Elementary School	Human Resources Assistant/BOE
Kendra Schulmeister	8/18/2021	Paraeducator/Wilson Junior Senior High School/CKCIE	Paraeducator/Wilson Elementary School/CKCIE

CLASSIFIED RESIGNATION(s)

Samantha Allen	8/2/2021	Kitchen Assistant	Kennedy Heartland Early Education
Stephanie Anderson	8/4/2021	Paraeducator	Abilene High School/CKCIE
Kesa Augustine	7/30/2021	Paraeducator	Heusner Elementary School
Ashley Ballou	8/31/2021	Paraeducator	Southeast of Saline High School/CKCIE
Beth Brungardt	8/12/2021	Paraeducator	Ellsworth Elementary School/CKCIE
Tabitha Carson	8/16/2021	Paraeducator	White City Elementary School/CKCIE
Kayla Cole	7/29/2021	Paraeducator	Abilene High School/CKCIE
Stephanie Gerry	10/1/2021	Instructional Assistant	South Middle School
Kenny Hancock	8/12/2021	Assistant Softball Coach	South High School
Katie Holm	9/30/2021	Head Start Teacher Assistant III	Kennedy Heartland Early Education
Cameron Hunter	8/4/2021	Head Soccer Coach Boys	Central High School
Laurie Lewis	8/2/2021	Paraeducator	Lakewood Middle School
Gregory Lust	8/27/2021	Bookkeeper I Food Service	Meadowlark Elementary School
Patricia Mather	8/6/2021	Paraeducator	Enterprise Elementary School/CKCIE
Katie Merrill	8/16/2021	Paraeducator	Schilling Elementary School
Mayo Morgan	8/12/2021	Assistant Softball Coach	South High School
Tammy Pettit	8/27/2021	Head Start Teacher Assistant III	Kennedy Heartland Early Education
Sydney Reeves	8/4/2021	Head Start Teacher Assistant III	Kennedy Heartland Early Education
Jami Rhodes	8/3/2021	Paraeducator	Minneapolis Elementary School/CKCIE
James Samford	8/18/2021	Track Head Assistant High School	Central High School/South High School
Janine Schaich	8/13/2021	Paraeducator	Abilene High School/CKCIE
Trista Shuler	8/8/2021	Paraeducator	Oakdale Elementary School

September 14, 2021 Personnel Report

CLASSIFIED RESIGNATION(s), cont.

Manuela Simenson	7/28/2021	Paraeducator	St. Andrews Abilene/CKCIE
Denise St. Clair	8/5/2021	Foodservice Worker II	Meadowlark Elementary School
Brandon Stewart	8/28/2021	Assistant Debate	South High School
Brandon Stewart	8/28/2021	Assistant Forensics	South High School
Mindy Summers	8/5/2021	Paraeducator	Abilene Kennedy Elementary School/CKCIE
Brittany Timmons	8/2/2021	Paraeducator	Bennington Elementary School/CKCIE
Brittani Wells	8/1/2021	Head Start Teacher Assistant III	Kennedy Heartland Early Education
Emily Wiles	7/28/2021	Paraeducator	Southeast of Saline Elementary School/CKCIE
Trisha Wilson	8/27/2021	Foodservice Worker II	Lakewood Middle School

CLASSIFIED RETIREMENT(s)

Nan Miller	8/31/2021	Bookkeeper I Food Service	Central High School
Brenda Schoel	8/6/2021	Paraeducator	Central High School

CLASSIFIED TERMINATION(s)

Angela Sama	8/6/2021	Paraeducator	Bennington High School/CKCIE
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SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
July 31, 2021

BUDGET YEAR FY22

FUND #	FUND NAME	BEGINNING MONTH CASH BALANCE	CURRENT MONTH REVENUES	PREVIOUS YEAR'S PO EXPENSES	CURRENT MONTH EXPENSES	ENDING MONTH CASH BALANCE
01	General Fund	1,042,333.13	2,280,796.67	476,342.83	1,347,847.03	1,498,939.94
02	Supplemental General Fund	852,909.08	-	-	19,194.84	833,714.24
03	Capital Outlay Fund	14,705,826.98	5,834.06	481,426.06	415,217.17	13,815,017.81
04	At-Risk K-12	500,540.21	21.00	539.95	93,524.73	406,496.53
05	Driver Training Fund	51,788.15	2,035.00	-	20,278.68	33,544.47
06	Food Service Fund	638,168.67	(612.00)	540.00	58,117.42	578,899.25
23	Summer Food Service Program	29,623.96	1,079.46	-	51,679.40	(20,975.98)
07	Special Education-305 Fund	4,230,000.20	-	-	711.91	4,229,288.29
08	Bond and Interest Fund	6,277,011.81	2,186.48	-	-	6,279,198.29
09	Textbooks Fund	1,248,647.16	87,040.90	47,479.47	62,547.71	1,225,660.88
10	Parent Education Fund	51,533.52	-	-	10,573.21	40,960.31
15	Professional Development Fund	288,187.66	-	3,613.10	20,753.76	263,820.80
17	Health Insurance - Employer	7,509,927.78	631,382.53	-	862,671.24	7,278,639.07
19	Summer School Fund	28,402.39	-	-	8,077.96	20,324.43
20	Salina Adult Education Center	437,169.57	486.25	1,843.64	35,468.44	400,343.74
26	DCP - Virtual Education Fund	8.55	14,483.41	8.55	14,483.41	-
30	CKCIE	2,340,904.00	711,050.99	1,465.78	261,198.18	2,789,291.03
41	Career and Post Secondary Education	-	447.00	-	-	447.00
52	KPERS Special Retirement	-	2,639,219.71	-	2,639,219.71	-
57	Preschool-Aged At-Risk	-	-	-	-	-
65	Bilingual Fund	-	-	-	-	-
98	Contingency	4,152,091.00	-	-	-	4,152,091.00
FEDERAL GRANTS						
31	ESSER II Fund - Federal	(192,030.84)	-	-	127,986.10	(320,016.94)
32	Title I Carryover Funds	-	-	-	-	-
34	ESSER I Fund - Federal	14.56	-	3,937.99	5,999.50	(9,922.93)
37	Title VI-B Targeted Improvement Plan	-	-	-	9,211.15	(9,211.15)
46	USD Perkins Secondary Improvement	3,998.00	-	3,998.00	9,376.92	(9,376.92)
53	Title I Part D	-	-	-	-	-
55	Title I Low Income	(30,429.77)	-	-	1,381.44	(31,811.21)
56	Head Start Federal	(112,945.13)	427,272.67	27,721.90	359,679.72	(73,074.08)
59	KS EHS/HS	(75,446.24)	86,727.79	-	66,443.87	(55,162.32)
60	Head Start Summer Food	2,123.07	-	-	378.14	1,744.93
67	Federal CARES Act Head Start	(5,805.97)	5,805.97	-	-	-
69	Head Start CACFP	22,081.82	7,815.93	-	10,367.18	19,530.57
81	Title II-A Teacher Quality	(5,115.84)	-	-	945.65	(6,061.49)
83	Title III English Language Acquisition	-	-	-	-	-
94	Title IVA-Student Suppt & Acad Enrich	18,657.00	-	4,799.40	(1,877.20)	15,734.80
STATE AND LOCAL GRANTS						
12	Student Assistance Fund	5,712.86	-	-	-	5,712.86
16	Other Grants	3,404.10	-	-	30,767.35	(27,363.25)
21	Athletic Advertising	12,600.00	10,050.00	-	12,600.00	10,050.00
25	Social Worker-Overcoming Barriers	579.45	-	-	-	579.45
28	Stewart Library Endowment Grant	33,240.24	-	-	-	33,240.24
29	Opportunity Now	529.79	-	-	-	529.79
35	Teacher Leadership Academy	24,147.75	-	-	-	24,147.75
38	CKCIE Transition	2,388.01	-	-	-	2,388.01
44	Mental Health Intervention Grant	-	-	-	-	-
58	Head Start Nonfederal	20,237.37	-	-	-	20,237.37
70	KPP - Kansas Preschool Pilot	(55,946.25)	65,213.00	104.90	119.64	9,042.21
72	Meadowlark	4,115.66	-	-	-	4,115.66
73	Oakdale	1,890.45	-	-	-	1,890.45
74	Cottonwood	3,275.14	-	-	-	3,275.14
75	Sunset	5,491.23	-	-	-	5,491.23
76	Heusner	2,972.51	-	-	-	2,972.51
77	Stewart	4,259.39	-	95.00	15.20	4,149.19
78	Coronado	8,113.73	-	-	-	8,113.73
79	Schilling	3,640.16	-	-	-	3,640.16
		44,090,826.07	6,978,336.82	1,053,916.57	6,554,959.46	43,460,286.86

Reconciliations

July 31, 2021

Operating Account

Balance per Bank - Checking	6,505,325.51
Balance per Bank - Repo Agreement	34,708,000.00
Outstanding Vendor Checks	(1,905,714.93)
Outstanding Payroll Checks	(1,634,114.91)
Outstanding Items	(16.92)
Outstanding Deposits	-

Adjusted Balance per Banks 37,673,478.75

Balance per Books 37,673,478.75

Other Adjustments -

Adjusted balance per books 37,673,478.75

Cash Balances

UMB-Operating and Repurchase Agreement	37,673,478.75	
UMB-Health Insurance Trust Fund	7,284,871.87	<i>See Investment Stmt</i>
UMB-Stewart Library CD-Principal	31,470.47	
UMB-Stewart Library Savings Account-Income	1,769.77	
Petty Cash Accounts	6,000.00	
Food Service-Cash on Hand	-	
Cash Balance Sub-Total	<u>44,997,590.86</u>	
Total Liabilities	<u>(1,537,304.00)</u>	

Cash Balance Total 43,460,286.86

Cash Balance per Treasurer's Report 43,460,286.86

Depository Security - Adequacy of Coverage

July 31, 2021

Non-interest Bearing Accounts	UMB Bank	Sunflower Bank	American State Bank & Trust Co.
District Petty Cash	1,584.90		
Operating Checking	6,505,325.51		
Salina Central High School Petty Cash	1,500.00		
Salina Head Start Petty Cash	1,399.25		
Salina South High School Petty Cash		1,620.00	
Total Non-Interest Bearing Accounts	6,509,809.66	1,620.00	-
Interest Bearing Accounts			
Operating-Repurchase Agreement Account	34,708,000.00		
Salina Central High School	326,603.74		
Lakewood Middle School	46,601.94		
Stewart Library CD	31,470.47		
Stewart Library Savings Account	1,769.77		
Special Education Cooperative		24,504.71	
Salina South Middle School		94,148.61	
Salina High School South		248,213.11	
Heusner Elementary Student Council			2,127.47
Total Interest Bearing Accounts	35,114,445.92	366,866.43	2,127.47
Total All Accounts	41,624,255.58	368,486.43	2,127.47
Less FDIC Insurance	(250,000.00)	(250,000.00)	(2,127.47)
Pledging Required	41,374,255.58	118,486.43	-
Market Value of Pledged Securities	47,856,348.76	142,213.69	-
Over (Under) Secured Deposits	6,482,093.18	23,727.26	-

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 22 DATE 080621

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
001	CHEERLEADERS	920.02	928.36	.00	784.95	1063.43	.00	1063.43
002	GIRLS BASKETBALL	5533.51	.00	.00	.00	5533.51	.00	5533.51
004	GIRLS TENNIS	2305.46	.00	.00	170.00	2135.46	.00	2135.46
005	MUSTANG V-BALL	895.63	.00	.00	.00	895.63	.00	895.63
006	DEBATE	645.00	.00	.00	.00	645.00	.00	645.00
007	HOSA: FUTURE HEA	82.97	.00	.00	.00	82.97	.00	82.97
008	FUTURE FARMERS	2125.10	.00	.00	.00	2125.10	.00	2125.10
009	CONDITIONING	741.60	55.00	.00	.00	796.60	.00	796.60
010	S.E.L.L.S.	4893.16	.00	.00	.00	4893.16	.00	4893.16
011	LINK (FRESHMAN O	.00	.00	.00	.00	.00	.00	.00
013	STUDENT COUNCIL	4633.28	.00	.00	1400.00	3233.28	.00	3233.28
014	THE HEAD LOCK CL	2715.24	.00	.00	.00	2715.24	.00	2715.24
015	CLASS OF 2025	1513.65	.00	.00	.00	1513.65	.00	1513.65
017	VET CLUB	1967.56	1281.46	.00	1790.00	1459.02	.00	1459.02
018	CLASS OF 2024	200.00	.00	.00	.00	200.00	.00	200.00
019	TRI M	85.24	.00	.00	.00	85.24	.00	85.24
022	SC PRIDE WEIGHTR	8950.30	1915.00	.00	3206.28	7659.02	.00	7659.02
023	KEY CLUB	651.85	.00	.00	.00	651.85	.00	651.85
024	GAY STRAIGHT ALL	163.96	.00	.00	.00	163.96	.00	163.96
025	LITERACY FUND	.87	.00	.00	.00	.87	.00	.87
026	JOURNALISM CONVE	390.00	.00	.00	.00	390.00	.00	390.00
027	CLASS OF 2022	4184.02	.00	.00	.00	4184.02	.00	4184.02
028	CLASS OF 2023	786.22	.00	.00	.00	786.22	.00	786.22
029	COLOR GUARD	467.69	.00	.00	.00	467.69	.00	467.69
031	EARL BANE SCHOLA	2000.00	.00	.00	.00	2000.00	.00	2000.00
032	ALUMNI POST.FUND	4636.51	.00	.00	.00	4636.51	.00	4636.51
033	LIBRARY SERVICE	313.59	.00	.00	.00	313.59	.00	313.59
035	BOOK RENT	.00	145.00	.00	.00	145.00	.00	145.00
043	THE BOWLING FUND	554.16	.00	.00	.00	554.16	.00	554.16
044	WELFARE FUND	1528.59	.00	.00	.00	1528.59	.00	1528.59
046	BEAUTIFY CENTRAL	14353.56	.00	.00	.00	14353.56	.00	14353.56
047	SALES TAX FUND	309.05	1069.80	.00	184.81	1194.04	.00	1194.04
048	ASSET BUILDING T	91.59	.00	.00	62.39	29.20	.00	29.20
049	PHOTOS-ATHLETIC/	81.44	.00	.00	.00	81.44	.00	81.44
051	LIBRARY BOOK CLU	246.74	.00	.00	.00	246.74	.00	246.74

* New Fund
 011 Link (Freshman Orientation)
 Added Fall 2021

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 22 DATE 080621		FUND TYPE= ALL			LEDGER DATES 070121 - 073121		
FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
052	CS FB CONC EQU.	1982.30	.00	.00	.00	1982.30 .00	1982.30
053	GENERAL FUND	8099.21	2303.47	.00	1067.51	9335.17 .00	9335.17
054	TRAIL	11368.69	5414.18	.00	.00	16782.87 .00	16782.87
055	WOODS FUND	.00	70.34	.00	.00	70.34 .00	70.34
056	D.E.C.A.	1581.73	.00	.00	.00	1581.73 .00	1581.73
057	BOYS SOCCER	1891.08	.00	.00	.00	1891.08 .00	1891.08
058	GAME DAY SCHOLAR	243.83	.00	.00	.00	243.83 .00	243.83
059	GIRLS GOLF	944.62	.00	.00	.00	944.62 .00	944.62
060	ART CLUBS	3224.79	287.18	.00	.00	3511.97 .00	3511.97
061	PHOTOJOURNALISM	2196.82	120.00	.00	.00	2316.82 .00	2316.82
063	SPANISH CLUB	254.39	.00	.00	.00	254.39 .00	254.39
064	N. F. L.	7019.10	.00	.00	.00	7019.10 .00	7019.10
065	NAT'L HONOR SOC.	68.65	.00	.00	.00	68.65 .00	68.65
067	QUIZ BOWL	558.01	.00	.00	.00	558.01 .00	558.01
068	PYLON	.62	.00	.00	.00	.62 .00	.62
069	S.A.D.D.	1508.23	.00	.00	.00	1508.23 .00	1508.23
070	ATHLETIC FUND	73273.50	9558.26	.00	3360.58	79471.18 .00	79471.18
071	BASKETBALL CONCE	1.80	.00	.00	.00	1.80 .00	1.80
072	MUSTANG C-COUNTR	832.52	.00	.00	.00	832.52 .00	832.52
073	MUSTANG GOLF	892.46	.00	.00	.00	892.46 .00	892.46
074	SPIRIT COUNCIL	95.70	.00	.00	.00	95.70 .00	95.70
075	RACKET, INC.	539.24	170.00	.00	704.93	4.31 .00	4.31
076	SPLISH-SPLASH CL	684.61	.00	.00	.00	684.61 .00	684.61
077	THE BASEBALL	8523.30	.00	.00	.00	8523.30 .00	8523.30
078	THE SOFTBALL FUN	2623.51	.00	.00	.00	2623.51 .00	2623.51
079	FOOTBALL CONCESS	3475.59	.00	.00	.00	3475.59 .00	3475.59
080	PREVENTION FUNDS	1652.88	.00	.00	.00	1652.88 .00	1652.88
081	COURTYARD PROJEC	4082.92	.00	.00	.00	4082.92 .00	4082.92
083	PBIS	479.44	.00	.00	.00	479.44 .00	479.44
084	ROBOTICS CLUB	44314.18	.00	.00	.00	44314.18 .00	44314.18
085	FOOTBALL FUND	4471.14	838.60	.00	.00	5309.74 .00	5309.74
086	GIRLS SOCCER FUN	2504.35	.00	.00	.00	2504.35 .00	2504.35
087	MUSTANG B-BALL	4051.71	.00	.00	.00	4051.71 .00	4051.71
088	MUSTANG TRACK CL	2665.58	.00	.00	.00	2665.58 .00	2665.58
089	DRAMATIC CLUB	1048.53	.00	.00	.00	1048.53 .00	1048.53
090	FR SPIRIT SING.	1116.95	.00	.00	.00	1116.95 .00	1116.95
091	INSTR. MUSIC	1723.14	336.21	.00	800.00	1259.35 .00	1259.35
092	ORCHESTRA	13313.43	545.35	.00	.00	13858.78 .00	13858.78
093	VOCAL MUSIC	4541.21	.00	.00	265.72	4275.49 .00	4275.49
094	PRODUCTION FUND	7192.27	.00	.00	.00	7192.27 .00	7192.27
096	CENTRAL PERK	2975.50	.00	.00	.00	2975.50 .00	2975.50
097	SC BOOSTER	9717.75	.00	.00	.00	9717.75 .00	9717.75
098	PBD	535.43	.00	.00	.00	535.43 .00	535.43
		307238.27	25038.21	.00	13797.17	318479.31 .00	318479.31

Perry Com 8-6-21
Matthew 8/6/21

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 22 DATE 080421

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER. PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE -ENCUMBRANCES	=CASH BALANCE
010	LIBRARY	.00	200.00	.00	200.00	.00	.00
014	REIMBURSABLE ART	.00	135.00	.00	.00	135.00	135.00
016	TEXTBOOK RENTAL	.00	100.00	.00	.00	100.00	100.00
018	ACTIVITY TICKETS	55.17	1931.35	.00	.00	1986.52	1986.52
019	ATHLETICS	54833.01	7515.71	.00	.00	62348.72	62348.72
021	CHEERLEADERS	6825.78	75.00	.00	58.13	6842.65	6842.65
023	PEPPERS	620.64	1057.00	.00	1175.00	502.64	502.64
024	BASEBALL	4757.53	100.00	.00	291.62	4565.91	4565.91
025	BOYS BASKETBALL	1115.20	.00	.00	.00	1115.20	1115.20
026	GIRLS BASKETBALL	2248.73	.00	.00	.00	2248.73	2248.73
027	TRACK	1770.62	297.81	.00	.00	2068.43	2068.43
028	FOOTBALL	2145.37	.00	.00	1752.25	393.12	393.12
029	BOYS GOLF	683.04	48.05	.00	.00	731.09	731.09
030	BOYS SWIM	1043.46	.00	.00	.00	1043.46	1043.46
031	GIRLS SWIM	458.80	.00	.00	.00	458.80	458.80
032	GIRLS TENNIS	1015.14	.00	.00	.00	1015.14	1015.14
033	CROSS COUNTRY	1022.84	.00	.00	.00	1022.84	1022.84
034	GIRLS SOCCER	3581.08	300.00	.00	.00	3881.08	3881.08
035	VOLLEYBALL	4416.84	.00	.00	139.38	4277.46	4277.46
036	CONDITIONING	1258.36	45.00	.00	.00	1303.36	1303.36
037	WRESTLING	5102.33	.00	.00	200.00	4902.33	4902.33
038	INTERNATIONAL CU	302.66	.00	.00	.00	302.66	302.66
039	BOWLING	554.65	.00	.00	.00	554.65	554.65
040	SAFE	851.39	.00	.00	.00	851.39	851.39
041	ST. ASSOCIATION	11873.94	.00	.00	.00	11873.94	11873.94
042	COFFEE BAR	268.61	.00	.00	.00	268.61	268.61
043	BIG BROTHERS BIG	120.44	.00	.00	.00	120.44	120.44
044	POSITIVE REWARDS	2701.94	.00	.00	.00	2701.94	2701.94
045	DEBATE/FORENSICS	3239.29	.00	.00	.00	3239.29	3239.29
046	NHS	2742.39	.00	.00	.00	2742.39	2742.39
048	PROM	3430.93	.00	.00	.00	3430.93	3430.93
049	SCIENCE OLYMPIAD	128.32	.00	.00	.00	128.32	128.32
050	FCA	1346.42	.00	.00	.00	1346.42	1346.42
051	BAND	4785.54	.00	.00	.00	4785.54	4785.54
052	BAND UNIFORM CLE	1101.79	.00	.00	.00	1101.79	1101.79
053	JAZZ BAND	67.75	.00	.00	.00	67.75	67.75
054	ORCHESTRA	2807.79	.00	.00	.00	2807.79	2807.79
055	VOCAL	2262.03	199.64	.00	8.14	2453.53	2453.53
056	DRAMA	824.31	.00	.00	.00	824.31	824.31
057	PRODUCTIONS	5984.91	.00	.00	23.25	5961.66	5961.66
058	CLASS OF 2022	1730.01	.00	.00	.00	1730.01	1730.01

Julie Work
CW/Alps

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 22 DATE 080421

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
060	CLASS OF 2023	300.00	.00	.00	.00	300.00	300.00
061	CLASS OF 2024	200.00	.00	.00	.00	200.00	200.00
062	CLASS OF 2025	190.02	.00	.00	.00	190.02	190.02
063	QUIZ BOWL	563.08	.00	.00	.00	563.08	563.08
064	CRIMSTOPPERS	95.52	.00	.00	.00	95.52	95.52
065	SWIM TEAM DISPLA	1206.60	.00	.00	.00	1206.60	1206.60
066	LIBRARY SERVICE	835.55	200.00	.00	.00	1035.55	1035.55
067	CULINARY ARTS	1609.29	.00	.00	.00	1609.29	1609.29
069	SPECIAL ED/VANDE	736.38	.00	.00	.00	736.38	736.38
070	GRAPHIC DESIGN D	7816.01	40.00	.00	.00	7856.01	7856.01
071	SKILLSUSA	266.89	.00	.00	.00	266.89	266.89
072	FCCLA	954.17	.00	.00	.00	954.17	954.17
075	FRENCH CLUB	316.85	.00	.00	.00	316.85	316.85
077	EARL BANE MICRO-	2000.00	.00	.00	.00	2000.00	2000.00
078	PREENER	6840.26	7405.95	.00	.00	14246.21	14246.21
079	TRIPODIUM	1684.53	.00	.00	.00	1684.53	1684.53
080	CONCESSIONS-BB	721.43	.00	.00	.00	721.43	721.43
081	STUDENT NEEDS	2993.93	1081.85	.00	52.49	4023.29	4023.29
082	SALES TAX	.00	1031.14	.00	.00	1031.14	1031.14
083	SIT FUNDS	24343.65	.00	.00	.00	24343.65	24343.65
085	BPA CLUB	2245.81	54.21	.00	.00	2300.02	2300.02
086	BOYS SOCCER	740.60	300.00	.00	.00	1040.60	1040.60
087	FLAG TEAM	208.33	.00	.00	.00	208.33	208.33
088	ROBOTICS CLUB	2833.12	.00	.00	.00	2833.12	2833.12
089	SOFTBALL	9975.18	.00	.00	.00	9975.18	9975.18
091	PAW MART	2671.28	.00	.00	.00	2671.28	2671.28
092	LINK CREW	1165.60	.00	.00	.00	1165.60	1165.60
093	SCHOOL AESTHETIC	501.63	.00	.00	.00	501.63	501.63
094	MULTIMEDIA	595.01	.00	.00	.00	595.01	595.01
095	GIRLS GOLF	862.79	.00	.00	.00	862.79	862.79
097	JAG	1370.83	.00	.00	.00	1370.83	1370.83
200	WOODALL-FLC	1480.82	.00	.00	.00	1480.82	1480.82
203	TREE HUGGERS	77.74	.00	.00	.00	77.74	77.74
204	HOSA	702.49	.00	.00	.00	702.49	702.49
205	PBD	11.00	.00	.00	.00	11.00	11.00
206	GAY-STRAIGHT ALL	1254.26	.00	.00	.00	1254.26	1254.26
207	FLC	408.39	.00	.00	.00	408.39	408.39
208	SUMMER SCHOOL-DR	.00	1625.00	.00	.00	1625.00	1625.00
209	SUMMER SCHOOL-EN	.00	1055.00	.00	.00	1055.00	1055.00
210	COMIC BOOK CLUB	340.27	.00	.00	.00	340.27	340.27
211	BULLY PREVENTION	193.37	.00	.00	.00	193.37	193.37

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 22 DATE 080421

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
214	SUBSTANCE PREVEN	2619.46	.00	.00	.00	2619.46	2619.46
215	BOYS TENNIS	1422.60	.00	.00	.00	1422.60	1422.60
218	ART FUND	149.62	.00	.00	.00	149.62	149.62
221	TEEN BUILDERS	475.87	.00	.00	.00	475.87	475.87
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		226059.28	24797.71	.00	3900.26	246956.73	246956.73

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 22 DATE 080321

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
012	PRINCIPAL'S FUND	2334.56	.00	.00	.00	2334.56	.00	2334.56
019	ACADEMIC COACHES	19.32	.00	.00	.00	19.32	.00	19.32
022	LAKE PROJECT	482.76	.00	.00	.00	482.76	.00	482.76
027	7TH FOOTBALL FUN	50.79	.00	.00	.00	50.79	.00	50.79
028	ATHLETIC	14808.14	-4.67	.00	.00	14803.47	.00	14803.47
029	FOOTBALL FUNDRAI	60.32	.00	.00	.00	60.32	.00	60.32
030	GIRLS BBALL FUND	533.25	.00	.00	.00	533.25	.00	533.25
031	TENNIS FUNDRAISE	5.12	.00	.00	.00	5.12	.00	5.12
032	BOYS' BBALL FUND	476.76	.00	.00	.00	476.76	.00	476.76
033	VOLLEYBALL FUNDR	956.45	.00	.00	.00	956.45	.00	956.45
034	FCA	114.25	.00	.00	.00	114.25	.00	114.25
035	STUDENT PREVENTI	367.66	.00	.00	.00	367.66	.00	367.66
036	SCIENCE FIELD TR	3957.79	.00	.00	.00	3957.79	.00	3957.79
037	STUCO	1904.86	.00	.00	.00	1904.86	.00	1904.86
043	SOCIAL STUDIES F	851.03	.00	.00	.00	851.03	.00	851.03
044	ALC FUNDRAISER	166.81	.00	.00	.00	166.81	.00	166.81
045	CAREERS & LIFE F	96.55	.00	.00	.00	96.55	.00	96.55
046	BAND	7745.00	.00	.00	.00	7745.00	.00	7745.00
049	FACS DEPT	1325.57	.00	.00	.00	1325.57	.00	1325.57
050	ORCHESTRA	93.11	.00	.00	.00	93.11	.00	93.11
052	9TH HOUR	111.05	.00	.00	.00	111.05	.00	111.05
058	BOX TOPS	252.14	.00	.00	.00	252.14	.00	252.14
064	PE DEPT	242.90	.00	.00	.00	242.90	.00	242.90
076	STANG GANG	123.33	.00	.00	.00	123.33	.00	123.33
077	LAKWOOD TRI-M G	18.39	.00	.00	.00	18.39	.00	18.39
078	DODGEBALL TOURNA	1533.88	.00	.00	.00	1533.88	.00	1533.88
079	ROBOTICS CLUB	304.48	.00	.00	.00	304.48	.00	304.48
082	STUDENT FUNDRAIS	53.38	.00	.00	.00	53.38	.00	53.38
085	STUDENT SUPPLY	1367.76	.00	.00	.00	1367.76	.00	1367.76
091	SALES TAX	81.15	271.36	.00	.00	352.51	.00	352.51
092	ESL FUNDRAISER	26.87	.00	.00	.00	26.87	.00	26.87
094	PUBLICATIONS	1869.69	2224.26	.00	.00	4093.95	.00	4093.95
097	CONCESSIONS	1614.48	.00	.00	.00	1614.48	.00	1614.48
098	CHEERLEADERS	446.39	.00	.00	.00	446.39	.00	446.39
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		44395.99	2490.95	.00	.00	46886.94	.00	46886.94

Brett A.
Christy Underwood

SALINA SOUTH MIDDLE SCHOOL

BUDGET YEAR 22 DATE 080421

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	YEARBOOK	17798.47	2453.09	.00	.00	20251.56	.00	20251.56
014	ATHLETICS	21213.47	1321.50	.00	1347.00	21187.97	.00	21187.97
015	STUDENT FUNDRAIS	15532.45	2.39	.00	2473.38	13061.46	.00	13061.46
016	MATH COUNTS	186.57	.00	.00	.00	186.57	.00	186.57
017	FLC	644.44	.00	.00	.00	644.44	.00	644.44
018	LIBRARY BOOK FAI	54.99	.00	.00	.00	54.99	.00	54.99
019	SMS SCHOOL IMPRO	9412.34	254.46	.00	.00	9666.80	.00	9666.80
020	ART CLUB	4544.88	.00	.00	.00	4544.88	.00	4544.88
021	CONCESSIONS	2402.08	.00	.00	.00	2402.08	.00	2402.08
022	VOCAL MUSIC	1051.97	.00	.00	.00	1051.97	.00	1051.97
023	BAND	14.32	.00	.00	.00	14.32	.00	14.32
024	SCHOOL SAFETY	126.85	.00	.00	.00	126.85	.00	126.85
025	FAMILY & CONSUME	51.58	.00	.00	.00	51.58	.00	51.58
026	STUDENT COUNCIL	4982.73	.00	.00	.00	4982.73	.00	4982.73
027	SALES TAX	195.78	313.95	.00	84.54	425.19	.00	425.19
028	CHEERLEADERS	590.01	.00	.00	.00	590.01	.00	590.01
029	SCIENCE CLUB	1085.95	.00	.00	.00	1085.95	.00	1085.95
031	FOOTBALL	975.78	.00	.00	.00	975.78	.00	975.78
032	VOLLEYBALL	725.67	.00	.00	.00	725.67	.00	725.67
033	WRESTLING	978.58	.00	.00	.00	978.58	.00	978.58
034	BOYS BASKETBALL	328.90	.00	.00	.00	328.90	.00	328.90
035	GIRLS BASKETBALL	1963.04	.00	.00	.00	1963.04	.00	1963.04
036	TRACK	1214.55	.00	.00	.00	1214.55	.00	1214.55
037	TENNIS	64.43	.00	.00	.00	64.43	.00	64.43
038	ORCHESTRA	168.85	.00	.00	.00	168.85	.00	168.85
039	CROSS COUNTRY	698.39	.00	.00	.00	698.39	.00	698.39
040	PHYSICAL EDUCATI	493.39	.00	.00	.00	493.39	.00	493.39
041	GUITAR CLASS GRA	2516.24	.00	.00	.00	2516.24	.00	2516.24
042	LIBRARY MEMORIAL	304.06	.00	.00	.00	304.06	.00	304.06
043	PRINCIPAL'S OFFI	351.56	1344.00	.00	202.96	1492.60	.00	1492.60
044	GIFTED PROGRAM	1090.43	.00	.00	.00	1090.43	.00	1090.43
045	FCA	169.69	.00	.00	.00	169.69	.00	169.69
046	TRI-M MUSIC HONO	232.21	.00	.00	.00	232.21	.00	232.21
		92164.65	5689.39	.00	4107.88	93746.16	.00	93746.16

Jamie Jackson
 8-4-21

Dawn Dorn
 8-4-21

SE COOP ACT FUND

BUDGET YEAR 22 DATE 080421

FUND TYPE= ALL

LEDGER DATES 070121 - 073121

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	OPPORTUNITY NOW	1313.43	.00	.00	.00	1313.43	.00	1313.43
020	EXCEPTIONAL CATE	22935.71	81.62	.00	6000.00	17017.33	.00	17017.33
050	O.N. SEWING CLUB	80.79	.00	.00	.00	80.79	.00	80.79
*060	TRANSITIONS	.00	6000.00	.00	.00	6000.00	.00	6000.00
099	SALES TAX FUND	211.04	.00	.00	117.88	93.16	.00	93.16
		-----	-----	-----	-----	-----	-----	-----
		24540.97	6081.62	.00	6117.88	24504.71	.00	24504.71

* New Fund
060 Transitions
Added Fall 2021

Nancy Spin 8/4/21
~~_____~~ 8/4/21

HEUSNER STUDENT COUNCIL			7/31/2021					General Fund		Sales tax	
Received	Paid Out	Balance	Receipt #/Ck#	Date	To/FROM Whom	For	Revenue	Expenditures	Revenue	Expenditures	
Beginning		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
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		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
		\$2,127.47									
\$0.00	\$0.00	\$2,127.47					Total Expenditures		\$0.00	\$0.00	
							Total Revenue	\$0.00			
							Balance	\$2,127.47			

Amy Amshong
Sponsors

Don Marshall
Principal

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 7/31/2021

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
U.S. GOVERNMENT & AGENCY BONDS					
US Treasuries					
100,000	United States Treasury Notes DTD 8/15/2018 2.750% 8/15/2021	08/15/2021	\$ 100,519.26	100.09700000	\$ 100,097.00
200,000	United States Treasury Notes DTD 9/15/2018 2.750% 9/15/2021	09/15/2021	\$ 201,168.45	100.32300000	\$ 200,646.00
200,000	United States Treasury Notes DTD 10/15/2018 2.875% 10/15/2021	10/15/2021	\$ 201,205.47	100.57100000	\$ 201,142.00
150,000	United States Treasury Notes DTD 10/31/2014 2.000% 10/31/2021	10/31/2021	\$ 151,490.80	100.47600000	\$ 150,714.00
200,000	United States Treasury Notes DTD 11/15/2011 2.000% 11/15/2021	11/15/2021	\$ 200,365.25	100.55600000	\$ 201,112.00
125,000	United States Treasury Notes DTD 11/30/2016 1.750% 11/30/2021	11/30/2021	\$ 125,193.06	100.55700000	\$ 125,696.25
200,000	United States Treasury Notes DTD 12/15/2018 2.625% 12/15/2021	12/15/2021	\$ 202,444.84	100.95300000	\$ 201,906.00
100,000	United States Treasury Notes DTD 12/31/2019 1.625% 12/31/2021	12/31/2021	\$ 100,063.10	100.64800000	\$ 100,648.00
125,000	United States Treasury Notes DTD 1/15/2019 2.500% 1/15/2022	01/15/2022	\$ 125,656.90	101.10900000	\$ 126,386.25
100,000	United States Treasury Notes DTD 1/31/2020 1.375% 1/31/2022	01/31/2022	\$ 99,929.69	100.64800000	\$ 100,648.00
175,000	United States Treasury Notes DTD 2/15/2012 2.000% 2/15/2022	02/15/2022	\$ 178,037.68	101.03100000	\$ 176,804.25
150,000	United States Treasury Notes DTD 2/29/2020 1.125% 2/28/2022	02/28/2022	\$ 151,424.10	100.61300000	\$ 150,919.50
150,000	United States Treasury Notes DTD 3/15/2019 2.375% 3/15/2022	03/15/2022	\$ 153,292.68	101.43000000	\$ 152,145.00
175,000	United States Treasury Notes DTD 3/31/2017 1.875% 3/31/2022	03/31/2022	\$ 178,054.86	101.18800000	\$ 177,079.00
150,000	United States Treasury Notes DTD 4/15/2019 2.250% 4/15/2022	04/15/2022	\$ 153,104.45	101.52000000	\$ 152,280.00
150,000	United States Treasury Notes DTD 4/30/2015 1.750% 4/30/2022	04/30/2022	\$ 152,356.70	101.24200000	\$ 151,863.00
150,000	United States Treasury Notes DTD 5/15/2012 1.750% 5/15/2022	05/15/2022	\$ 152,313.12	101.31300000	\$ 151,969.50
150,000	United States Treasury Notes DTD 5/15/2019 2.125% 5/15/2022	05/15/2022	\$ 152,901.69	101.60600000	\$ 152,409.00
150,000	United States Treasury Notes DTD 5/31/2020 0.125% 5/31/2022	05/31/2022	\$ 149,894.53	100.03900000	\$ 150,058.50
150,000	United States Treasury Notes DTD 6/15/2019 1.750% 6/15/2022	06/15/2022	\$ 152,361.11	101.45700000	\$ 152,185.50

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
150,000	United States Treasury Notes DTD 6/30/2015 2.125% 6/30/2022	06/30/2022	\$ 152,934.22	101.85900000	\$ 152,788.50
150,000	United States Treasury Notes DTD 7/15/2019 1.750% 7/15/2022	07/15/2022	\$ 152,374.61	101.58600000	\$ 152,379.00
150,000	US Treasury N/B DTD 9/30/2020 0.125% 9/30/2022	09/30/2022	\$ 149,906.25	100.02300000	\$ 150,034.50
100,000	United States Treasury Notes DTD 11/30/2015 2.000% 11/30/2022	11/30/2022	\$ 102,811.39	102.50800000	\$ 102,508.00
200,000	United States Treasury Notes DTD 12/31/2015 2.125% 12/31/2022	12/31/2022	\$ 205,945.13	102.81600000	\$ 205,632.00
100,000	US Treasury N/B DTD 3/31/2021 0.125% 3/31/2023	03/31/2023	\$ 99,933.59	99.95300000	\$ 99,953.00
100,000	United States Treasury Notes DTD 4/30/2018 2.750% 4/30/2023	04/30/2023	\$ 104,527.34	104.50400000	\$ 104,504.00
100,000	United States Treasury Notes DTD 5/15/2013 1.750% 5/15/2023	05/15/2023	\$ 102,804.69	102.81600000	\$ 102,816.00
FHLB					
100,000	Federal Home Loan Bank DTD 11/30/2016 1.875% 11/29/2021	11/29/2021	\$ 100,133.35	100.60300000	\$ 100,603.00
U.S. GOVERNMENT & AGENCY BONDS			\$ 4,253,148.31		\$ 4,247,926.75
CASH AND EQUIVALENTS					
Short Term Funds					
Federated Hermes Gov't Obli Fund #5			\$ 3,031,723.56		\$ 3,031,723.56
TOTAL PORTFOLIO			\$ 7,284,871.87		\$ 7,279,650.31

DATE	AMOUNT	DEBIT SACCT	CREDIT SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
7/2/2021	8,673.62	00501	00101	July Payroll Taxes
7/2/2021	4,427.90	00502	00101	July Payroll Taxes
7/2/2021	9,522.70	00503	00101	July Payroll Taxes
7/2/2021	9,522.70	00504	00101	July Payroll Taxes
7/2/2021	7,554.92	00510	00101	July Payroll Taxes
7/2/2021	73,246.30	000AX	00101	May and June - E-Payables
7/2/2021	131.87	21300	00101	Bank Service Charge Fees
7/8/2021	308.86	21300	00101	Bank Service Charge Fees
7/9/2021	3,006.34	00501	00101	July Payroll Taxes
7/9/2021	1,582.12	00502	00101	July Payroll Taxes
7/9/2021	8,625.88	00503	00101	July Payroll Taxes
7/9/2021	8,625.88	00504	00101	July Payroll Taxes
7/9/2021	6,630.00	00510	00101	July Payroll Taxes
7/9/2021	169.52	00501	00101	July Payroll Taxes
7/9/2021	65.00	00502	00101	July Payroll Taxes
7/9/2021	153.00	00503	00101	July Payroll Taxes
7/9/2021	153.00	00504	00101	July Payroll Taxes
7/12/2021	120.00	00510	00101	July Payroll Taxes
7/13/2021	46.00	36420	00101	Driver's Ed Permits
7/15/2021	22,304.39	00501	00101	July Payroll Taxes
7/15/2021	11,903.88	00502	00101	July Payroll Taxes
7/15/2021	27,401.43	00503	00101	July Payroll Taxes
7/15/2021	27,401.43	00504	00101	July Payroll Taxes
7/15/2021	29.54	00506	00101	July Payroll Taxes
7/15/2021	21,765.92	00510	00101	July Payroll Taxes
7/15/2021	699.79	00521	00101	July Payroll Taxes
7/15/2021	2,639,219.71	VARIOUS	00101	KPERS State Contributions
7/16/2021	9,122.87	00501	00101	July Payroll Taxes
7/16/2021	10,051.02	00501	00101	July Payroll Taxes
7/16/2021	4,621.74	00502	00101	July Payroll Taxes
7/16/2021	10,051.02	00503	00101	July Payroll Taxes
7/16/2021	7,937.72	00510	00101	July Payroll Taxes
7/16/2021	2.00	36420	00101	Driver's Ed Permit
7/23/2021	87,992.29	VARIOUS	00101	July Employee 403(B) Contributions
7/23/2021	32,104.07	VARIOUS	00101	July Employee Insurance
7/23/2021	0.05	00601	00101	July Payroll Taxes
7/23/2021	325,368.37	00501	00101	July Payroll Taxes
7/23/2021	149,328.83	00502	00101	July Payroll Taxes
7/23/2021	275,572.02	00503	00101	July Payroll Taxes
7/23/2021	275,572.02	00504	00101	July Payroll Taxes
7/23/2021	1,044.59	00506	00101	July Payroll Taxes
7/23/2021	219,323.82	00510	00101	July Payroll Taxes
7/23/2021	3,055.58	00521	00101	July Payroll Taxes

DATE	AMOUNT	DEBIT SACCT	CREDIT SACCT	DESCRIPTION
7/23/2021	53,306.00	00570	00101	July Employee Credit Union Contributions
7/23/2021	51,943.45	00910	00101	July Employer Paid Retirement Contributions
7/26/2021	6,169.77	00510	00101	July Payroll Taxes
7/28/2021	17,014.11	00800	00101	July Payroll Taxes
7/30/2021	9,382.73	00501	00101	July Payroll Taxes
7/30/2021	4,811.40	00502	00101	July Payroll Taxes
7/30/2021	10,163.04	00503	00101	July Payroll Taxes
7/30/2021	10,163.04	00504	00101	July Payroll Taxes
7/30/2021	7,713.13	00510	00101	July Payroll Taxes
				July-Transfer Employee and Employer
7/30/2021	630,299.14	00117	00101	Paid Contributions to Health Insurance Trust Account
Electronic Payments-Health Insurance Trust Account				
7/8/2021	181,703.90	46700	00117	BCBS Health Insurance Claims 6/30 to 7/6
7/14/2021	142,350.13	46700	00117	BCBS Health Insurance Claims 7/7 to 7/13
7/20/2021	386.40	46720	00117	BCBS Cobra Admn. Fee - State Subsidy
7/20/2021	2,645.09	46720	00117	Health Insurance Trust Account Quarterly Administrative Fee
7/22/2021	183,488.65	46700	00117	BCBS Health Insurance Claims 7/14 to 7/20
7/28/2021	196,656.59	46700	00117	BCBS Health Insurance Claims 7/21 to 7/27
7/28/2021	149,207.68	46720	00117	BCBS Health Insurance Premium Fees for August
Fund to Fund Transfers				
7/31/2021	14,483.41	26990	33200	Transfer to Virtual Education Fund
7/31/2021	447.00	32360	57040	Transfer to Career & Post Secondary Education Fund

September 14, 2021

VIII.-g.Consent Agenda

Approve Encumbrance Listing

Encumbrance Listing
Items over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description	Amount
Hubert Company LLC	Cafeteria Trays	\$29,914.75

Food and Nutrition Services request to purchase cafeteria trays for all USD 305 schools. The current trays are old and worn and in need of replacement.

The purchase is being made off of the BuyBoard Cooperative Contract #598-19. The use of this contract meets all requirements of the Kansas State Bid Laws.

It is recommended that you approve the Encumbrance Listing as presented.

VIII.-h.Consent Agenda

Approve Gift Request

USD 305 wishes to accept a gift of 1,800 bottles of 12 oz. hand sanitizer from Kansas State University. The value of the gift is estimated at \$7,200. This gift allows the district to keep hand sanitizer in stock to be used throughout the school year.

It is recommended that you approve the gift of hand sanitizer from Kansas State University in the amount of \$7,200 as presented.

VIII.-i. Consent Agenda

Approve KJUMP Member Settlement Agreement with Symmetry Energy Solutions, LLC

The Kansas Association of School Boards (KASB) KJUMP program has negotiated a settlement agreement with Symmetry Energy Solutions, LLC, relating to the billing disputes rooted in the impact of Winter Storm Uri in February. As a member of KJUMP, the district has access to this settlement agreement which would provide the district a refund in the amount of \$87,336.43. Details of the agreement have been reviewed by district administration.

It is recommended you approve the settlement agreement with Symmetry Energy Solutions, LLC. for the February gas bill refund in the amount of \$87,336.43 and authorize the board president to sign any documents regarding that settlement.

VIII.-j. Consent Agenda

Approve KASB Energy Management Program Member Participation and Agency Agreement

KASB has restructured their energy management services. Salina USD 305 has been a part of this service since 2012. It was formally named KJUMP. Following is the member agreement with Kansas Board Solutions, Inc. (KBS) as the agent for the KASB Energy Management Program. KBS has negotiated an agreement with WoodRiver Energy, LLC to provide natural gas to the district. WoodRiver Energy serves customers in eight states and Canada and has long-standing experience in serving school districts and educational organizations in pools like ours. WoodRiver Energy will take over as the pool's marketer on October 1, 2021. The new arrangement will be based on a 5-year contract that locks in natural gas price of \$4.26 per MMBtu for the term of the agreement.

It is recommended you approve the KBS member participation and agency agreement as presented.

KANSAS ASSOCIATION OF SCHOOL BOARDS KANSAS ENERGY MANAGEMENT PROGRAM

MEMBER PARTICIPATION AND AGENCY AGREEMENT

The Board of Education of Unified School District No. 305 (the "Member"), Kansas Board Solutions, Inc., (KBS) – on behalf of the Kansas Association of School Boards (KASB) Energy Management Program, previously known as KJUMP (KBS and the KASB Energy Management Program, collectively, "Agent") and WoodRiver Energy, LLC (the Natural Gas Contract Program Administrator (the "Program Administrator") (each also referred to herein as a "Party" and collectively the "Parties") hereby agreed that the Member will participate in the KBS Energy Management Program (Program) administered by the Program Administrator in accordance with this Member Participation Agreement ("Agreement") with KBS acting as agent for the Member.

The date of this Agreement is 8/16/2021 (the "Effective Date").

Definitions:

"Gas" means any mixture of hydrocarbons and non-combustible gases in a gaseous state consisting primarily of methane.

"Gas Supply Contracts" means the Base Contract for the Sale of Natural Gas by and between Program Administrator and Agent (on behalf of Member) dated 8/4/21, as amended from time to time (the "Base Contract"), and any Confirmation entered into pursuant to the certain Base Contract. A copy of the Form of the Base Contract and initial Confirmation are attached hereto as Attachment A.

"Pipeline" means any utility or local distribution company ("LDC") pipeline, distribution system, or storage facility including, those identified in the applicable Transportation Agreement(s).

"Transportation Agreements" means a contract or agreement for transportation, distribution, or storage service entered into by and between Member and the Pipeline utility or LDC as such agreements are identified on Attachment B.

The base term of this Agreement shall be five years (the "Term"), which is the term of the form of the initial Confirmation in Attachment A, hereto. In the event the Gas Supply Contracts applying to Member are extended, notwithstanding any other provision of this Agreement, the Term shall be extended to be concurrent with the extended Gas Supply Contracts upon written notice from Agent to Member.

Member hereby appoints KBS to serve as its exclusive agent to execute and manage the Gas Supply Contracts and the Transportation Agreements throughout the Term of this Agreement. To the extent necessary, Agent and Member will execute an agreement (examples include the Kansas Gas Service Transportation Affidavit and the Atmos Energy Agency Letter Form) provided by the Pipeline utility or LDC to authorize Agent to manage the Transportation Agreements ("Transportation Agency

Agreements"). A copy of each Transportation Agency Agreement will be provided to all Parties. Agent shall have no authority to undertake action on behalf of Member that is beyond the scope of the authorization stated in this Agreement. In no event shall Agent, in its capacity as agent or otherwise, take title to the Gas being transported under the Transportation Agreements or be responsible for any charges related to the Gas Supply Contracts or Transportation Agreements. Program Administrator has read and acknowledges the agency agreed to in this Agreement.

The Member assigns and grants Agent the sole right and discretion to contract with the Program Administrator on its behalf to administer the operation of the Program, by and on behalf of the Member. As consideration for these services the member will pay the Agent as a component part of the fixed price contract amount of \$4.26 per MMBtu, the amount of 10 cents per MMBtu, which will be paid to Agent by WoodRiver on a quarterly basis. The Member further understands, acknowledges and agrees that the Program Administrator will sell Gas to the Member for the Member's use pursuant to the Gas Supply Contracts. The Program Administrator will provide the Member with a single monthly statement consolidating its' gas bill under the Gas Supply Contracts including the Program Administration Fee. Member will be responsible for payment of the bills and provides it full support and credit to the Program Administrator in consideration for the Gas Supply Contracts. The Program Administrator will consolidate the Program Administration Fee paid monthly by the Members and remit the full amount collected to the Agent within sixty (60) days after the end of each calendar quarter.

Agent is not responsible for the actions of the Program Administrator or any of its authorized subcontractors providing services to the Member, nor is it responsible for the actions of the Member. To the extent authorized by law, the Member agrees to defend, indemnify, and hold harmless Agent from any and all claims, loss damages, and attorney's fees and expenses associated therewith incurred as a result of any claim against Agent arising out of or premised upon any action of the Member or the employees, agents or subcontractors of the Member; or, any and all claims, loss damages, and attorney's fees and expenses associated therewith incurred as a result of any claim or action arising out of the relationship between the Member and or the Program Administrator, or the employees, agents or subcontractors of the Member or Program Administrator.

No Party or its directors, trustees, agents, officers, or employees, shall be liable to any other Party, its directors, trustees, agents, officers, or employees, for any punitive, consequential, incidental, indirect, exemplary or special damages arising out of a claim related to this Agreement, whether as a result of a breach of contract, breach of warranty, tort liability (including both negligence and strict liability), strict liability or otherwise.

This Agreement may be executed in multiple counterparts, each of which shall constitute an original and all of which together shall constitute one and the same instrument. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, for any reason, then, insofar as is practical and feasible, the remaining portions of this Agreement shall be deemed to be in full force and effect as if such invalid provision was not contained herein.

The Parties agree to execute and deliver such additional instruments or documents as may be necessary to carry out the purposes of this agreement

This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, amendments to agreements, arrangements and

IX. PUBLIC FORUM

X. ACTION AGENDA

A. Appoint 2021 KASB Delegate and Alternate

The 2021 Kansas Association of School Boards (KASB) Delegate Assembly is scheduled to meet on Saturday, November 6, 2021 (during the annual conference) and again on Thursday, December 16, 2021 (virtual).

It is recommended that you appoint a delegate and alternate for the KASB Delegate Assembly.

XI. DISCUSSION AGENDA

A. USD 305 COVID Test to Stay/Learn/Play/Participate: Modified Quarantine

The Kansas Department of Health and Environment (KDHE) received a grant from the Centers for Disease Control (CDC) to provide resources for COVID testing in schools. School districts are eligible to apply for funding to establish a COVID-19 testing program with the goal of keeping students and staff safely in school and participating in activities.

A testing plan for Salina Public Schools, developed in cooperation with the Saline County Health Department, has been drafted for the board's consideration. If approved by the USD 305 Board of Education and KDHE, the "USD 305 COVID Test to Stay/Learn/Play/Participate: Modified Quarantine" will allow students and staff identified as close contacts and quarantined by the Saline County Health Department as a result of school exposure, the option to take a COVID test to stay in school during the quarantine period. The plan will allow a student or staff member with a negative COVID test each day during the quarantine period to mask and remain in school during the quarantine.

With approval from the USD 305 Board of Education, a grant application will be filed. Once approved by KDHE, implementation of the plan will be contingent on hiring staff to conduct the testing.

School Contact: Linn Exline linn.exline@usd305.com (785)-309-4727

KDHE Contact: Jontavius Gilbert, MPH jontavius.gilbert@ks.gov (762)-383-9816

Total Budget Request Amount \$ 176,075 \$ 198,018 \$ 198,018 ** these are calculated fields from the following tabs

Mission:

This program will provide districts with the funding and resources to design and implement a testing strategy to reduce outbreaks, keep school districts open, minimize school absenteeism and reduce stress among faculty and parents by keeping life for families in your community normal.

The focus for the 21-22 school year is create systems that arm us with the tools and knowledge onsite to mitigate risk, limit spread and to keep more students in school and getting those who do get sick the resources to get back to normal more quickly.

Goals and Objectives of the Funding:

The objectives and goals of this funding are primarily focused on providing needed resources to implement screening testing programs in schools aligned with the CDC recommendations for K-12 (<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html>).

What can the funding be used for:

TESTING SUPPLIES & SUPPORT

- Platforms for rapid COVID-19 testing, rapid strep testing and rapid flu testing (such as Abbott BinaxNOW or ID Now)
- Telehealth providers that can provide support and a prescription for antibiotics or antivirals as needed
- Training on platforms for testing observers/administrators and reporting through LabXchange
- CLIA certificates of waiver for each school district (if the school district does not already have one) or technical support to add additional platforms to an existing CLIA certificate
- Access to free supplies and laboratory analysis for PCR or antigen testing for testing before school starts and returning from breaks
- Access to courier services that pick up at the school building or an administrative building
- Clinical staff to observe/perform testing, including any staff needed to test after school hours
- Personal Protective Equipment (PPE), including masks, gowns, gloves, eye protection, etc.
- Medical waste disposal
- Overtime (extra duty) pay to school nurses and support staff to address testing before school starts and returning from breaks, or to support one-time events
- Administrative staff to help with reporting to KDHE, notification to local health departments, providing parent letters, etc.

SCHOOL ORGANIZATIONAL CHANGES

- General education materials and teaching plans for health-related topics that can be adapted by teachers with accompanying teacher development
- Infrastructure changes or the addition of modular units to accommodate additional testing space, storage for testing materials, isolation area for sick patients, areas with barriers and with proper ventilation/air filtration
- Upgrading systems to collect parental consent for testing/vaccination and to allow results to be shared with school administration
- Legal support to develop consent forms for testing
- Transportation for sick children
- Office equipment - printers, label refills, computers, monitors, Microsoft Office software, other software, iPads, faxes
- Incentives for testing (for example, gift cards or school equipment as an incentive for not opting out of a testing plan)

COMMUNICATION & OUTREACH MATERIALS

- Education materials for students and families on what positive flu, strep or COVID-19 results mean
- Communications staff
- Purchase local advertising time and get local media on board to sell

- Vehicles for mobile testing and associated maintenance and fuel
- Mobile units to bring students to central testing sites
- Testing totes with PPE and testing supplies that can be taken to event sites
- idea to parents
- Toolkit of communication tools that can be adapted by individual school districts
- Translation services

Testing Strategy (screening, diagnostic, surveillance)

KDHE has worked with an advisory group of superintendents, teachers, staff, school nurses, coaches and others to design 3 testing plans for school districts to consider. School districts, or individual schools, can adopt any or all of the plans and can adopt any or all of the strategies within a plan. The plans are flexible and can be adapted to meet your needs! We ask that school districts work with their local health departments to ensure that any plans are approved by the local health officer.

Strategy 1: Test to Know

Diagnostic testing for all students, staff and associates of the school to provide testing for those who are symptomatic or have a potential exposure and what to know if they are a risk.

Strategy 2: Test to Stay and Learn

To ensure that schools can provide the most normal school experience in the classroom with the least amount of disruptions. Students and staff with known exposure can continue in school versus at home quarantine with daily negative tests.

Strategy 3: Test to Stay, Play and Participate

To ensure that schools can provide the most normal school experience outside of the classroom including participation in extracurricular activities and school-based events with the least amount of disruptions. Students participating in extracurriculars are tested regularly through out the week to identify asymptomatic cases and to gauge exposure. Daily testing on exposed students allows them to continue participation if the tests remain negative.

Please provide a description the testing strategy you plan to use, whether it is any of the strategies provided by KDHE or a hybrid solution:

USD 305 proposes a hybrid solution, using Testing Plan #2, Strategy A; and Testing Plan #3, Strategy C (see <https://www.coronavirus.kdheks.gov/DocumentCenter/View/2060/K-12-ELC-Funding-Plan-PDF>). Under Testing Plan #2, Strategy A, the district will work with the Saline County Health Department to identify close contacts of any student or staff member who tests positive for COVID-19 and exposes others to COVID-19 in school; provide close contacts (staff or students) the option of testing at a single designated site within the district each morning or afternoon during the scheduled quarantine period; and permit those staff/students to return to school each day the test results are negative. Under Testing Plan #3, Strategy C, the district will work with the Saline County Health Department to identify close contacts of any student or staff member who tests positive for COVID-19 and exposes others to COVID-19 in school; provide close contacts (staff or students) if they participate in special activities (indoor or outdoor) outside regular school hours the option of testing at school each day during their scheduled quarantine period; and permit those staff/students to participate in the activity that day if test results are negative. Test results will be good for 24 hours.

Elements for successful testing: Provide information on how you will handle the following areas to ensure a successful testing strategy.

- Dedicated infrastructure, staffing, and resources to support school-based testing

Our proposal is to provide the option of testing for close contacts who are students served by USD 305 or staff employed by USD 305. A nurse will be the Saline County Health Department liaison and make sure all procedures follow that agency's guidance and recommendations. That nurse will coordinate training of appropriate staff to administer the rapid antigen tests at the selected test site, which will be an easily accessible USD 305 facility. Testing will occur prior to school each morning and every afternoon/evening that school is in session. These testing windows will be 2 hours. Weekend testing windows of 2 hours will be offered on Saturday morning and Sunday afternoon. All test kit storage, preparation, handling, and administration procedures will be followed, under supervision of the designated nurse, who will be the district point of contact for the Saline County Health Department as well as KDHE, and be responsible for reporting all test results. The eligible test populations include those students and staff members who have been exposed to a positive COVID-19 case in school. Under the current local definition they are "close contacts" if they have been unmasked within 6 feet of a positive case for 10 minutes or more. All eligible individuals must provide a signed Modified Quarantine Consent Form prior to testing.

•CLIA certificate of waiver

The superintendent's office has submitted an updated/revised CLIA Certificate of Waiver (Form CMS-116) to KDHE and received approval to include all district facilities as potential testing sites for COVID-19 using the BinaxNOW rapid antigen test from Abbott.

•Mechanism to report all testing results

The district will report results to KDHE using the LabXchange application or other online portal approved by KDHE. A designated person will be responsible for populating staff and student information, as well as entering test results into the LabXchange system.

•Timely reporting of results

Our goal will be to report test results within 2 hours of testing, after each test window closes. The USD 305 Modified Quarantine Consent Form notifies participants or legal guardian(s) that test results will be disclosed to the Saline County Health Department and the Kansas Department of Health & Environment.

•Ways to obtain parental consent of minors and informed consent for adults

The Superintendent, in collaboration with district General Counsel, has developed a Modified Quarantine Consent Form for both students and staff. Consent forms for students must be signed by at least one legal guardian; consent forms for staff must be signed by the staff person. Both consent forms mandate COVID-19 testing each school day during the participant's quarantine period, at the times provided by the district. These forms authorize USD 305 to conduct specimen collection and testing for COVID-19 through a saliva sample or nasal or nasopharyngeal swab collection; testing methods may vary as needed. Staff and students' families may access the form from the district website and sign it immediately after quarantine notification. Families have the option of not participating in testing, in which case the student will remain home during quarantine. Staff have the option of non-participation if they choose to use sick leave when they are in quarantine.

•Physical space to conduct testing safely and privately, protocols to maintain confidentiality of results

Students and staff participating in the testing will be spaced to provide confidentiality of results. If indoor facilities are used, a waiting area will be available for participants before they are admitted to the testing area. Students and staff awaiting test results will be masked and wait in another, separate appropriately distanced space, or directed to exit the facility and return within 30 minutes to receive results. If outdoor testing is used, participants will remain in the parent/guardian or employee vehicle for testing and results notification.

•Plans to confirm antigen testing results

A designated staff member will confirm test results and notify the tested party (parent/guardian if the tested party is a student) of the results. False positive or negative results may occur. The Modified Quarantine Consent Form acknowledges this and affirms that the district will consult with the Saline County Health Department for testing guidance and recommendations. Students and staff who show a negative result will be required to follow masking procedures during school and/or special school activities for the day. Individuals with a positive result will not be allowed to participate in in-person work, learning, co-curricular or extracurricular activities. The USD 305 Modified Quarantine Consent Form includes the expectation of following up with a healthcare provider in the event of a positive result.

Policy Approach (opt-in, opt-out, mandatory)

When determining how you are going to enforce testing strategies you will need to consider if the participation is mandatory or optional.

Please provide a description of your plan to enforce test strategy policies:

Participation in testing is optional for both regular school attendance and participation in special activities (indoor or outdoor, recurring or one-time events). Staff and students must provide a signed Informed Consent Form that details all test procedures and affirms their understanding that a positive test result will mean no in-school participation that day.

Consent (streamline, program)

In order to establish a testing program on site or via a lab, consent is required from parents or guardians. In this section be sure to incorporate strategies for how you will request consent, what forms you will use, whether you need legal counsel, and what administrative method will you request consent (at enrollment, prior to participation, or point of need)

Please provide a description of your plan to manage consent of testing:

The Modified Quarantine Consent Form is used for both USD 305 staff and students. Testing is optional, but allows individuals identified as close contacts with a COVID-19 positive case to participate in a modified quarantine if they consent to testing each school day of their scheduled quarantine. This option only applies to staff and students who received an order for quarantine from the Saline County Health Department due to an exposure at school. Eligible individuals may download an electronic copy or request a paper copy of the form from the school. When participants return the signed form, their consent is kept on file and they may return every morning to re-test and remain in school with a negative result.

Populations (students, staff, at risk)

In order to have a robust and effective plan you should think about what are the different types of populations that will require testing in order to stay, play and participate. How will you develop different testing strategies to address these various populations to ensure there is limited absenteeism and disruption due to exposure.

Please provide a description of your plan to enforce test strategy policies:

To be eligible for modified quarantine, the student or staff member must have received a quarantine order from the Saline County Health Department due to an exposure at school. USD 305 will coordinate with the Saline County Health Department to document and monitor such cases. USD 305 will use their notification system to notify legal guardians of the option to participate in a modified quarantine should a COVID-19 exposure occur at school. By signing the Modified Quarantine Consent Form, the student or staff member agrees to report for testing each day during the designated testing hours; submit to the selected test procedures; comply with masking policies for the remainder of the day if the test result is negative; and leave school grounds if the test result is positive. This program is voluntary under these restrictions.

Participation (demand creation, athletic programs, extracurricular activities)

In order to have a robust and effective plan you should think about what type of participation you expect and how you will develop different testing strategies to address these various situations to ensure there is limited absenteeism and disruption due to exposure.

Please provide a description of your plans for various situations and populations:

The test will provide results within 45 minutes, so students and staff could attend school for the full day if the result is negative. They may also participate in recurring or one-time school events scheduled after school on that same day; this includes sports practice/competition, theater and band rehearsal/performance, club meetings, and other extracurricular activities on school property. Staff members and families may sign and return the Modified Quarantine Consent Form at any point during their mandated quarantine but at that point, they agree to submit to testing every school day of the remainder of the scheduled quarantine. This one-time consent covers multiple potential absentee days.

Test Type (PCR, antigen)

There are a variety of testing options available. In this budget template KDHE has selected their approved and available options best suited for testing programs in schools. Depending on your strategy and the recommended confirmation methods for positive tests you will need to select the test type that best suits your needs.

Please provide a description of the testing types you plan to utilize and for what purposes/populations:

Our plan is to use Abbott BinaxNOW Antigen Test/Result Cards rather than PCR tests. These tests have two advantages in terms of our goals: (1) they can be administered not just by licensed medical personnel but also by staff who are trained by licensed medical personnel, which means our schools can provide more staffing to administer the tests; and (2) these tests have a quicker turnaround time for results—usually within 45 minutes, rather than days—and this is critical because the purpose of the tests are to determine whether or not staff or students can return to school that day.

Labs (capacity, funding)

While onsite testing strategies are ideal and recommended we understand not all areas can handle the capacity. This funding does allow for participation using local health departments and 3rd party labs.

Please provide a description of your plan to utilize labs other than on site testing and results:

This plan utilizes on-site testing by trained USD 305 personnel only, primarily because in order to effect swift return to classroom instruction, tests must be administered regularly each day, with results provided quickly enough that the student or staff person loses as little school time as possible if opting to test in the morning. The district is willing to partner with other local health professionals who have appropriate facilities and testing available within the timeframe necessary, but it is preferable to have the capacity to test at the schools and allow students/staff to remain at school, rather than schedule off-site testing, collect results, and arrange transportation for individuals.

Administration/Tracking (CLIA Waivers, LabXchange)

In order to provide onsite testing administration efforts are required including obtaining CLIA waivers and tracking/reporting of results to KDHE

Please provide a description of your plans to obtain permission and access to these tracking systems:

The superintendent's office has submitted an updated/revised CLIA Certificate of Waiver for the district that includes 17 potential testing sites that are USD 305 facilities. A designated nurse will work with KHEL Customer Service to get access to the LabXchange system (or other approved online reporting portal) for reporting data, and establish communication with LabXchange technical support as they gain proficiency with the system and eventually train other staff in data entry.

Communications

It is imperative that there is strong and clear communication links between the district, the schools, the local health departments and the community to ensure maximum participation and comfort with any strategy that is developed. In the section below please provide information to the following questions so that the KDHE team can assist in making sure any strategies developed for the safety of students and staff for the school year are well received.

•What were your plans last year?

In 2020-21, our district implemented a hybrid learning model at all schools: 50% remote/at-home learning + 50% school-based/in-class instruction, each day. Based on local guidance from the Saline County Health Department and other medical agencies, our district shifted elementary to 100% on-site beginning Sep. 8, 2020. The middle and high schools remained hybrid until the beginning of the fourth quarter on April 1, 2021. At the start of the current school year, all 12 K-12 schools are 100% on-site but the district is also providing the full-time Salina Virtual Innovation Academy, a completely virtual option with program-dedicated instructors. Masks were required last year in on-site instruction, whether full-time on-site or partial on-site in a hybrid model.

•How were they received?

Considering the enormity of the pandemic and the stress it caused families, workers, medical service providers, and community agencies, the strategies implemented by USD 305 to protect student health were generally received positively. The greatest burden on families was the need for hybrid instruction to help reduce social contact, especially for younger students and students requiring adult supervision. Any strategy to reduce the amount of time that students quarantine, especially elementary age students, has strong support in our community.

•What is the feeling in on covid mitigation in your community?

The City of Salina is responsive to the guidance of the CDC and continues to monitor Covid-19 trends within Saline County and across the state. The citywide mask ordinance was repealed on May 17, 2021, based on the Governor's statement that individuals who had received two doses of vaccine at least two weeks prior to her announcement could safely go without a mask in public. Local healthcare facilities and public transportation still require masking, and various private businesses in Salina set their own guidelines according to the safety of their employees, customers, and clients. The masking policy for USD 305, approved in July 2021 by our school board, requires masking in all USD 305 facilities for students, staff, and visitors, regardless of vaccination status, with the exception of students engaged in vigorous physical activity, or while outdoors. Religious and medical exemptions are available. Social distancing, to the greatest extent possible, is facilitated through classroom seating patterns and signage in common spaces within every school facility. USD 305 also supports ongoing public education on cleaning and hygiene, social distancing, Covid-19 symptoms, mitigation practices, access to local vaccination centers, etc. Public mitigation varies widely throughout the community, but USD 305 patrons have demonstrated respectful attention to safe practices within the schools and at school events. There is varying response to masking as a mitigation strategy.

•Have you hosted, or do you plan on hosting informational sessions to communication testing and covid mitigation strategies for the upcoming year?

USD 305 has provided information and opportunities for public comment via email on the Covid-19 safety and mitigation practices used in our schools. These have not been virtual town hall meetings with "live" discussion, but USD 305 has a social media presence that includes many Facebook and Superintendent Twitter followers, and public feedback on Covid-19 measures and other concerns is continuously welcomed. Most recently on the USD 305 district website, the approved District Plan for Safe Return to In-Person Instruction and Continuity of Services was posted, with invitation for public comment, at <https://www.usd305.com/cms/one.aspx?portalId=11937719&pageId=16250311>.

•Did you or will you host forums to gain feedback and insight from your community on testing and covid mitigation strategies for the upcoming year?

No public forum has been held and none is planned at this time. District administration will continue to partner with the Saline County Health Department and other local health providers and medical professionals regarding any public forum to invite public comment on current Covid-19 safety measures, including implementation of on-site testing to reduce quarantine time spent away from school.

•Would infographics/community outreach/push notifications be helpful to gain buy in or increase participation in testing and covid mitigation strategies for the upcoming year?

We anticipate that participation in testing strategies will gradually increase as more families utilize this service and on-site testing efficacy is well proven. We believe that many families (and staff members) will be motivated to take advantage of this service in order to reduce time in which they are not allowed in school, especially among families of young elementary age children. At the secondary level, there is potentially more interest through Testing Plan #3, where students in mandated quarantine must opt into the testing service in order to participate in special activities—drama, band, chorus, athletics, cheerleading, school clubs, Career & Technical Student Organizations like FFA and HOSA, etc. At both the elementary and secondary level, there is motivation to limit at-home quarantine as much as possible, particularly after the experience of 2020-21, when many students felt disconnected from the social experience of school-based learning as much as they missed the in-person engagement of the classroom. Regarding COVID mitigation strategies and their ready adaptation by all community members beyond the schools, we would welcome any professionally-developed presentation materials, documents, evidence, or graphics that could reinforce the message we deliver fairly effectively within the schools.

Well Student (other screening: Flu/Strep, on site medical centers)

To create a well rounded program for the health and wellness of students and staff consider incorporating other infectious disease screen capabilities into your grant application.

Please provide a description of your plan to incorporate other infectious disease screen capabilities:

Two significant barriers to infectious disease screening are availability of testing kits and number of staff trained to administer such tests. This project focuses on COVID-19 but our district may expand the focus to include other infectious diseases depending upon resources and local need.

Clean Environments (Air and Surface purification)

Developing healthy environments is also a key component to a long term safe and healthy school program. Particularly in areas where mitigation efforts such as social distancing, masking or clean air is more challenging. This funding allows for portable systems to provide air scrubbing and purification in high risk areas such as medical offices, cafeteria, staff lounges, weight rooms etc.

Please provide a description of your plan to provide safe and healthy environments at the school in high risk areas:

The district developed a plan approved by the local school board to ensure the safety of students and staff for in-person instruction starting August 2021. This plan adapts safety recommendations established by the CDC as concerns universal and correct wearing of masks; modification of facilities to allow for physical distancing; encouraging frequent handwashing and respiratory etiquette; cleaning and disinfecting frequently touched surfaces by professional custodial personnel; contact tracing, isolation, and quarantine; ongoing communication with families to monitor COVID-19 symptoms; public communication of vaccination clinic initiatives; appropriate accommodations for children with disabilities to ensure their health and safety; and ongoing coordination with state and local health officials, including changes to policies or procedures dictated by guidance from the Saline County Health Department.

Safety (Masking, Social Distancing, hand cleaning and sanitation, PPE)

When setting up testing/screening and wellness centers in your schools you must consider the safety conditions of the students and staff utilizing the space.

Please provide a description of your needs for safety equipment needed to ensure a safe wellness center:

In Year 1 the district will establish a single COVID-19 testing facility to serve all students and staff. Safety equipment will include PPE for staff directly administering rapid antigen tests and masks for students who identified as close contacts but allowed to return to school and/or participate in special activities outside school hours because they have received a negative test result for that day. PPE will include gloves and masks for testing providers.

Salary	Budget Period: Now - 7/31/2022		Budget Period: 8/1/22 – 7/31/23		Budget Period: 8/1/23 – 7/31/24		Justification
	Number of Staff	Total Requested (Salary + Fringe)	Number of Staff	Total Requested (Salary + Fringe)	Number of Staff	Total Requested (Salary + Fringe)	
Clinical Staff	8	\$ 151,485	8	\$ 170,420	8	\$ 170,420	<p>Please provide a description of the intended use of this funding as related to development of a testing plan and healthy student program</p> <p>Supplemental pay for 1 designated staff person for 24 hrs/wk @ \$60/hr + 7 trained school staff for 12 hrs/wk @ \$35/hr. Year 1 for 32 weeks, Years 2-3 for 36 weeks. Benefits are approx. 8.08% of base pay for all staff. Nurse will train 7 current USD 305 employees (paraprofessionals, instructional assistants, other), supervise testing, and report results to KDHE through the appropriate online system. The other staff members will administer the tests using proper procedures and handling protocols. Each week will include 12 testing windows of 2 hrs each: one morning and one afternoon (M-F), one morning (Saturday), and one evening (Sunday). The designated test coordinator will work all 12 "shifts" and the other 7 staff will work an average of 6 shifts each week. Their schedules will be flexible to accommodate testing windows that show higher participation.</p>
Administrative Staff							
Communication Staff							
Other (Specify)							
Overtime Pay							
Totals	8	\$ 151,485	8	\$ 170,420	8	\$ 170,420	0

Supplies	Budget Period: Now - 7/31/2022			Budget Period: 8/1/22 – 7/31/23			Budget Period: 8/1/23 – 7/31/24			Justification
	KDHE Provided (number)	District Purchased (number)	Total Requested (Dollars)	KDHE Provided (number)	District Purchased (number)	Total Requested (Dollars)	KDHE Provided (number)	District Purchased (number)	Total Requested (Dollars)	
iPad (recommended for mobility, flexibility and compatibility with tracking)										Please provide a description of the intended use of this funding as related to development of a testing plan and healthy student program
Printer										
Other Office Supplies										
SubTotals	0	0	\$ -	0	0	\$ -	0	0	\$ -	
Medical Office Supplies and Furnishings										
Medical Supplies										
Furniture for clinical space										
Educational Materials										
Other (Specify)										
Hazardous Waste Disposal										
SubTotals	0	0	\$ -	0	0	\$ -	0	0	\$ -	
Grand Totals	4837		\$ 24,590	5438	0	\$ 27,598	5438	0	\$ 27,598	

Equipment	Budget Period: Now - 7/31/2022		Budget Period: 8/1/22 – 7/31/23		Budget Period: 8/1/23 – 7/31/24		Justification
	District Purchased (number)	Total Requested (Dollars)	District Purchased (number)	Total Requested (Dollars)	District Purchased (number)	Total Requested (Dollars)	
Vehicle for mobile testing or student transportation **							Please provide a description of the intended use of this funding as related to development of a testing plan and healthy student program
Other (Specify)							
Fuel for Mobile Testing or Student Transportation							
Totals	0	\$ -	0	\$ -	0	\$ -	

** this is for leasing of vehicles only

	Budget Period: Now till		Budget Period: 8/1/22 – 7/31/23		Budget Period: 8/1/23 – 7/31/24		Justification
	District Purchased (number)	Total Requested (Dollars)	District Purchased (number)	Total Requested (Dollars)	District Purchased (number)	Total Requested (Dollars)	
Other							Please provide a description of the intended use of this funding as related to development of a testing plan and healthy student program
Building Renovation/Exapansion							
Rental space or leased modular building							
SubTotals	0	\$ -	0	\$ -	0	\$ -	
Clean Environment							
Portable air purification systems							
SubTotals	0	\$ -	0	\$ -	0	\$ -	
3rd Party Testing Assistance							
3rd Party Testing (ex: MAWD) * ²							
Courier Service							
Off-Site Testing Service * ²							
SubTotals	0	\$ -	0	\$ -	0	\$ -	
Other (Specify)							
Mobile Testing Unit (KDHE)							
Upgrade IT Systems							
Translation Services (for community outreach)							
Other: copy budget for post testing materials							
SubTotals	0	\$ -	0	\$ -	0	\$ -	
Grand Total	0	\$ -	0	\$ -	0	\$ -	

*¹ This would only include systems to clean or purify the air as portable units only. Normal maintenance or service upgrades are not included.

*² If you are utilizing the services of a 3rd party to conduct testing on site, or are transporting your students to an off site testing center, please provide an document detailing the testing program and/or contracted services.

*² Note that any third party testing not through KHEL or funded through a direct grant other than ELC (some university labs) will not be allowed for volume testing such as screening or daily contact testing.



USD 305 COVID Test to Stay/Learn/Play/Participate: Modified Quarantine

(KDHE Testing Plan #2, Testing Strategy A; Testing Plan #3, Testing Strategy C)

Goals

Keep students and staff healthy and in school learning/teaching despite any exposure to COVID-19.
Ensure students have access to well-rounded educational opportunities.

Need

Any student or staff member, quarantined due to COVID-19 exposure at school, will have the option to test to stay in school during the quarantine period under a modified quarantine. This is a voluntary program. If the legal guardian or staff member prefers to not test, the student or staff member will quarantine at home as required by the Saline County Health Department.

Requirements for Modified Quarantine

1. Student/Employee must have received an order for quarantine from the Saline County Health Department *due to an exposure at school*.
2. Student's guardian/employee must sign the *Test to Stay/Learn/Play/Participate: Modified Quarantine Consent Form*.
3. Student/Employee must agree to wear a mask at all times while at school during the modified quarantine period. Failure to mask will result in cancellation of the modified quarantine program.
4. All COVID-19 test results will be reported to the Saline County Health Department and KDHE.
5. Participation in the modified quarantine requires consistently negative COVID-19 test results. Any positive test will result in the student's/employee's ineligibility and the modified quarantine program will be cancelled and the student/employee must remain at home in isolation as directed by the Saline County Health Department.

Student Procedures

1. Legal guardian is notified of need to quarantine due to a COVID-19 exposure at school.
2. Legal guardian contacts school if *Test to Stay/Learn/Play/Participate: Modified Quarantine* is desired.
3. Legal guardian signs form to give permission for daily COVID-19 testing for the duration of the modified quarantine (school days only).
4. Student reports each day of the quarantine to the testing site during testing hours.
5. School nurse (or other trained personnel under the supervision of the school nurse) administers the COVID-19 test each school day of the quarantine.
6. Each day the student is negative, the student may remain at school but will be required to mask.
7. Students allowed to remain at school may participate in after-school activities and athletics.
8. During after-school activities and athletics, the student must remain masked unless engaged in vigorous physical activity.

Staff Procedures

1. Employee is notified of need to quarantine due to a COVID-19 exposure at school.
2. Employee signs *Test to Stay/Learn/Play/Participate: Modified Quarantine Consent Form* consenting to daily COVID-19 testing for the duration of the modified quarantine.
3. Employee reports each day of the quarantine to the testing site during testing hours.
4. School nurse (or other trained personnel under the supervision of the school nurse) administers the COVID-19 test each morning of the quarantine.
5. Each day the employee is negative, the employee may remain at school but will be required to mask.
6. Employees allowed to remain at school may report as usual for any after-school activities or athletics.



Test to Stay/Learn/Play/Participate: Modified Quarantine Consent Form - STUDENT

Child's Name: _____ DOB: _____

School: _____ Grade: _____

Address: _____

Parent/Guardian Name: _____ Email Address: _____

Phone: (W) _____ (H) _____ (Cell) _____ OK to text? Yes No

Please carefully read and sign the following informed consent for COVID-19 testing at school.

1. I understand that USD 305 has implemented a COVID-19 testing program to allow students, who have been ordered to quarantine by the Saline County Health Department due to an exposure at school, to modify the requirements of that quarantine order.
2. I understand and agree that in order to participate in the modified quarantine I must follow all rules identified as part of the *Test to Stay/Learn/Play/Participate* program. I understand that those rules include the requirement that my child must wear a mask while at school and be tested daily with an antigen and/or PCR test for the duration of the modified quarantine.
3. I understand that if my child is tested as part of the modified quarantine program and the test is positive, the school will notify me via the contact information provided on this consent form. I understand this contact will be made using non-secure methods (email, etc.), and I understand the risks involved.
4. I understand and expressly agree that any results of my child's COVID-19 test received as part of the modified quarantine program will be disclosed to the school district administration, the Saline County Health Department and the Kansas Department of Health and Environment.
5. I understand and agree that if my student receives a positive COVID-19 test result, the modified quarantine will be cancelled, and my child will be ordered by the Saline County Health Department to either finish the remainder of his/her quarantine order at home or self-isolate for a minimum of 10 days.
6. I understand and agree that if my child tests positive for COVID-19, I will assist the school with identifying any close contacts that occurred within the 48 hours prior to test sample collection and that I will follow up with my child's healthcare provider for guidance.
7. I understand that by administering a COVID-19 test, neither USD 305 nor any USD 305 employee is acting as my child's medical provider. I also understand that this testing does not replace treatment recommended or ordered by my child's medical provider and I will seek medical advice, care and treatment from my child's medical provider if I have questions or concerns.
8. I understand that, as with any medical test, there is the potential for a false positive or false negative COVID-19 test result and that USD 305 will collaborate with the Saline County Health Officer for testing guidance and recommendations as needed.

AUTHORIZATION/CONSENT TO TEST FOR COVID-19

I, the undersigned, have been informed about the purpose of COVID-19 testing at school, and voluntarily agree to allow my child to be tested for COVID-19 for the duration of the 2021-2022 school year under the conditions stated above. I hereby authorize USD 305 to conduct specimen collection and testing for COVID-19 on my child through a saliva sample or nasal or nasopharyngeal swab collection as ordered by an authorized medical provider or public health official.

Signature: _____ Date: _____

(Parent/Guardian Signature)



Test to Stay/Learn/Play/Participate: Modified Quarantine Consent Form - STAFF

Employee's Name: _____ DOB: _____

School: _____ Email Address: _____

Address: _____

Phone: (W) _____ (H) _____ (Cell) _____ OK to text? Yes No

Please carefully read and sign the following informed consent for COVID-19 testing at school.

1. I understand that USD 305 has implemented a COVID-19 testing program to allow staff who have been ordered to quarantine by the Saline County Health Department due to an exposure at school, to modify the requirements of that quarantine order.
2. I understand and agree that in order to participate in the modified quarantine I must follow all rules identified as part of the *Test to Stay/Learn/Play/Participate* program. I understand that those rules include the requirement that I must wear a mask while at school and be tested daily with an antigen and/or PCR test for the duration of the modified quarantine.
3. I understand that if I am tested as part of the modified quarantine program and the test is positive, the school will notify me in person or via the contact information provided on this consent form.
4. I understand and expressly agree that any results of my COVID-19 test received as part of the modified quarantine program will be disclosed to the school district administration, the Saline County Health Department and the Kansas Department of Health and Environment.
5. I understand and agree that if I receive a positive COVID-19 test result, the modified quarantine will be cancelled, and I will be ordered by the Saline County Health Department to either finish the remainder of my quarantine order at home or self-isolate for a minimum of 10 days.
6. I understand and agree that if I test positive for COVID-19, I will assist the school with identifying any close contacts that occurred within the 48 hours prior to test sample collection and that I will follow up with my healthcare provider for guidance.
7. I understand that by administering a COVID-19 test, neither USD 305 nor any USD 305 employee is acting as my medical provider. I also understand that this testing does not replace treatment recommended or ordered by my medical provider and I will seek medical advice, care and treatment from my medical provider if I have questions or concerns.
8. I understand that, as with any medical test, there is the potential for a false positive or false negative COVID-19 test result and that USD 305 will collaborate with the Saline County Health Officer for testing guidance and recommendations as needed.

AUTHORIZATION/CONSENT TO TEST FOR COVID-19

I, the undersigned, have been informed about the purpose of COVID-19 testing at school, and voluntarily agree to be tested for COVID-19 for the duration of the 2021-2022 school year under the conditions stated above. I hereby authorize USD 305 to conduct specimen collection and testing for COVID-19 through a saliva sample or nasal or nasopharyngeal swab collection as ordered by an authorized medical provider or public health official.

Signature: _____ Date: _____

(Employee Signature)

XII. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

A. Thursday, September 23, Salina Education Foundation Fall Social, Salina Country Club, 4:00 pm

B. November 5-7, KASB Conference, Overland Park

XIII. SUPERINTENDENT'S REPORT

XIV. INFORMATION AGENDA

A. Heartland Early Education Update (August/September)

Heartland Early Education >>> Director's Report

Lesla Larson

August/September 2021



1) ***Enrollment ending 6.30.2021**

Early Head Start: 132/176

Head Start: 33/46 (summer school)

***Enrollment ending 7.31.2021**

Early Head Start: 125/166

Head Start: 33/32

2) **Attendance Rates ending 6.30.2021**

EHS Center-Based: 78%

EHS Home-Based: 92%

Head Start: 88%

Attendance Rates ending 7.31.2021

EHS Center-Based: 76%

EHS Home-Based: 99%

Head Start: 86%

**Guidance from the Office of Head Start (OHS) as it relates to current circumstances: "Programs' current funding levels will not be reduced if they are unable to meet full enrollment during the 2020-2021 program year. As many programs may not be able to serve their funded enrollment while responding to the COVID pandemic, programs' current funding levels will not be reduced. OHS will continue to monitor program's monthly enrollment, but evaluation of under or fully enrolled grantees has been paused." Actual enrollment figures will not be considered in determining a grantee's enrollment until January 2022.*

3) **Snacks and meals served (for June)**

School	Breakfast	AM snack	Lunch	PM Snack	Total
Abilene (claimed by Abilene under SFSP waiver)*					---
Enterprise (claimed by Enterprise under SFSP waiver)*					---
Ellsworth (summer school)	94	NA			94
Salina Heartland (HS/EHS)	1287		1302	556	3145
Total CACFP Meals	1381		1302	556	3239

Snacks and meals served (for July)

School	Breakfast	AM snack	Lunch	PM Snack	Total
Abilene (claimed by Abilene under SFSP waiver)*				---	---
Enterprise (claimed by Enterprise under SFSP waiver)*				---	---
Ellsworth (summer school)	5	NA	---	---	5
Salina Heartland (HS/EHS)	670	NA	664	561	1895
Total CACFP Meals	675	NA	664	561	1900

**Abilene & Enterprise school districts applied and received a waiver for breakfast and lunch for 20-21.*

4) **New Hires**

Name	Position	Effective
Emily Gammon	Family Consultant	7.29.2021
Alanna Ewing	Teacher Assistant II	8.10.2021
Miranda Young	Teacher Assistant II	8.10.2021
Casi Scriven	Pre K Educator	8.23.2021

Transfers

Name	Former Position	New Position	Effective
Susanne Anderson	USD 305 Substitute	Prekindergarten Teacher	8.23.2021
Keonna Sparks Beason	Heartland Substitute	Teacher Assistant III	8.11.2021
Wendy Surrite	Heartland Substitute	Teacher Assistant II	8.9.2021
Jeannette Moore	Teacher Assistant III	Prekindergarten Teacher	8.5.2021
Sharon Callaway	Teacher Assistant III	Lead Teacher Assistant	8.5.2021
Nancee Geist	Heartland Substitute	Teacher Assistant III	8.10.2021

Resignations

Name	Position	Effective
Callie Robinson	Pre K Educator	7.14.2021
Kristan Prater	Teacher Assistant II	7.1.2021
Brittini Wells	Teacher Assistant III	8.1.2021
Sydney Reeves	Teacher Assistant III	8.14.2021
Nicole Swanson	Bus Monitor	7.16.2021
Samantha Allen	Kitchen Assistant	8.2.2021
Katie Holm	Teacher Assistant III	10.15.2021
Tammy Pettit	Teacher Assistant III	8.27.2021
DeAndre Sparks Beason	Heartland Substitute	7.25.2021
Randi McMillian	Teacher Assistant III	10.15.2021

- 5) We were notified in early August that the Office of Head Start (OHS) will conduct a Focus Area 1 (FA1) monitoring review during this fiscal year. We will be notified approximately 45 days prior to the event. FA 1 is a document review and conducted virtually.
- 6) It has been quite a year so far at Heartland. We are unable to open four classrooms thus far due to lack of staff. We are at an all-time high with 20 staff openings and no applications. As of late, the applications we do receive are often applicants with very little to no experience working with young children. Two Part Day School Year classrooms in Head Start and two Early Head Start classrooms will be opened eventually but not until we are able to appropriately “staff” them which means one lead preschool teacher and two teacher assistants. I was on a conference call this week with Kansas Head Start Directors and this is a common theme throughout the state. The Office of Head Start expects all Head Start programs across the nation to be fully enrolled by January 2022.

For Heartland Early Education, this means 166 EHS children and 301 Head Start children; these classrooms will open but it is a very challenging undertaking right now. In addition and as anticipated, we are also seeing some “big” behaviors that we suspect is a result of stress of living in a pandemic.

An exciting opportunity presented itself this summer when the CKCIE Transitions Program moved to the former Opportunity Now building. After several discussions, we moved one of our School Day School Year Head Start classrooms to this location, now known as Salina Education Center (SEC). Our classroom will be a preschool module for the transition students with IEPs to volunteer and gain skills that will help them engage and work effectively with young children.

As we slowly move slots out of our child care partners in order to open up more space for community child care needs, we also opened an Extended Day Full Year classroom (7:30-4:30) in our Salina building. By doing this, we will serve families needing a longer day. In addition, we have another “transition” classroom for those children aging out of Early Head Start but who aren’t yet old enough to be in a preschool classroom.

- 7) Open Houses for all Part Day, School Day and Extended Day classrooms in Salina (Heartland Kennedy building, Oakdale Head Start Classroom and the Salina Education Center classroom), Abilene, Enterprise and Ellsworth were held the week of August 16. Parents/guardians and incoming students were welcomed into the classrooms by teachers and teacher assistants. Students and families were able to see the classroom, see where they would eat meals, explore the playground, other areas of the building and in some locations even take a ride on a school bus.

Early Head Start and Parents as Teachers offered a parent/child socialization at the Centennial Splash Park on August 6 and August 18. Families attending were able to cool off in the water features and worked on taking turns, practiced gross motor skills and socialized with other children.

- 8) Heartland’s All-Staff training was Monday 8.16. It was great to have everyone together. Tabatha Rosproy, 2020 National Teacher of the Year, was our inspirational keynote speaker. Tabatha is a former Heartland employee.

Tabatha is well-known for helping to create a unique preschool program that is housed at Cumbernauld Village in Winfield, KS, a retirement community and nursing home, where the four-year-old students interact every day with community residents, who serve as volunteer “grandmas” and “grandpas.” The “grandparents” read to the children one-on-one every day, and join the youngsters for music activities, field trips and games. Tabatha taught in this setting for three years and it is her hope to spread this idea all over the country. Now an 11-year veteran teacher, Tabatha has transitioned into a new role as an early childhood support teacher at Olathe school district in Olathe, KS, where she coaches and supports early childhood educators across the second-largest district in Kansas. As the 2020 National Teacher of the Year, Tabatha has used her platform to promote the importance of early childhood education and the need for social-emotional learning for all students.

- 9) **ACF-IM-HS-21-03 Fiscal Year (FY) 2022 Monitoring Process for Head Start and Early Head Start Grantees** *(included)*. This information memorandum shares information that Office of Head Start on-site monitoring reviews will be resumed along with the CLASS assessment.
- 10) **ACF-IM-HS-21-04 Terminology Changes** *(included)*. This information memorandum simply outlines terminology changes found in official documents and communications. For example, the term “grantee” will be referred to as “recipient”.

Included in this report:

- ACF-IM-HS-21-03
- ACF-IM-HS-21-04

ACF Administration for Children and Families	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES	
	1. Log No. ACF-IM-HS-21-03	2. Issuance Date: 07/27/2021
	3. Originating Office: Office of Head Start	
	4. Key Words: Monitoring; FY 2022; CLASS®	

INFORMATION MEMORANDUM

TO: All Head Start and Early Head Start Grantees

SUBJECT: Fiscal Year (FY) 2022 Monitoring Process for Head Start and Early Head Start Grantees

INFORMATION: Sec. 641A of the Improving Head Start for School Readiness Act of 2007 requires the Office of Head Start (OHS) to implement ongoing monitoring of all programs receiving federal funds. In FY 2022, OHS will resume on-site monitoring reviews and Classroom Assessment Scoring System (CLASS®) reviews.

On-site reviews will begin in January 2022, as local conditions allow. While on-site, monitors will follow U.S. Centers for Disease Control and Prevention (CDC) health and safety guidelines. Further, OHS is committed to partnering with grantees when preparing for on-site reviews to maintain a safe environment for children, families, and staff within the program. If local conditions do not allow for an on-site review, OHS reserves the right to conduct an off-site review.

Upon request, grantees are required to submit an accurate calendar of availability. The availability information is used to schedule monitoring reviews and visits by Regional Office staff. As changes in program availability occur, grantees must update their calendars. OHS is unable to accommodate requests to reschedule reviews in program year 2021–2022.

In addition to outlining the status of monitoring reviews in FY 2022, this Information Memorandum reiterates updates to the CLASS® condition within the Designation Renewal System (DRS), including the creation of quality thresholds for each domain of the CLASS®.

FY 2022 Monitoring Reviews

Review Type	FY 2022 Implementation	Start Date
Focus Area 1 (FA1)	FA1 reviews will be conducted, as usual, through a virtual format.	October 2021
Focus Area 2 (FA2)	FA2 reviews will resume in-person for the 2021–2022 program year.	January 2022

Review Type	FY 2022 Implementation	Start Date
CLASS®	CLASS® reviews will resume in-person for the 2021–2022 program year.	January 2022
Follow-up	Follow-up reviews will be conducted either in-person or virtually by your Regional Office.	Start dates will coincide with the end of the corrective action period.
American Indian and Alaska Native (AIAN) Reevaluations	AIAN reevaluation reviews will be conducted either in-person or virtually by the applicable Regional Office.	Start dates will coincide with the Tribal DRS Consultation process and Plan to Improve Quality.
Other	OHS reserves the right to conduct special off-site or on-site reviews	TBD, as needed

Grantees scheduled to receive a monitoring review in FY 2022 will receive a notification letter at least 45 days prior to the start of their review event. Grantees can expect a planning call with their assigned review lead to discuss the review schedule. The FA1 and FA2 reviews will include conversations on the following content areas:

- Program Design and Management
- Education and Child Development
- Health Program Services
- Family and Community Engagement
- Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)
- Fiscal Infrastructure

During the FA1 and FA2 review processes, grantees will be asked questions about the use of funds received from the Coronavirus Aid, Relief, and Economic Security (CARES) and Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Acts, as well from the American Rescue Plan. Grantees will also be asked about changes made to service delivery in the above content areas within the last 12 months. OHS will request information regarding grantee service delivery model (e.g., in-person services, virtual services, or a hybrid of both) with the understanding that, by January 2022, programs will have returned to in-person comprehensive services as local conditions allow. For additional details regarding expectations for Head Start programs in program year 2021–2022, please reference [ACF-PI-HS-21-04](#).

OHS recognizes that the COVID-19 pandemic has exposed persistent inequities within the early childhood education sector and is committed to advancing equity for all eligible individuals to support historically underserved communities. Based on this ongoing priority, grantees are expected to demonstrate how they create a workplace that reflects the diversity of the community served and promotes a culture of belonging. It is critical that programs create an inclusive and accessible environment for all enrolled children, families, and staff.

CLASS®

Effective November 2020, OHS published a final rule to update three of the seven conditions under the DRS. For the CLASS® condition, the final rule made three major changes. First, the final rule removed the lowest 10% criterion. Second, it raised the CLASS® competitive thresholds as follows: 5 for Emotional Support, 5 for Classroom Organization, and 2.3 for Instructional Support.¹ Any grant that receives an average score from a CLASS® review below one or more of these thresholds will be required to compete at the end of their current five-year grant period. Last, the final rule established quality thresholds for each domain of the CLASS® as follows: 6 for Emotional Support, 6 for Classroom Organization, and 3 for Instructional Support.

The new CLASS® quality thresholds represent the expectations of OHS for the quality of teacher-child interactions and the learning environment in every Head Start classroom. The CLASS® quality thresholds do not relate to competition, but instead reflect an opportunity for grantees to focus on quality improvement in the area of teacher-child interactions. For any grantee that receives a score below one or more of the CLASS® quality thresholds, OHS will offer support for quality improvement efforts. The establishment of CLASS® quality thresholds is intended to build on existing program quality improvement efforts to enhance classroom interactions beyond any set floor and will include more intentional OHS support for such efforts through training and technical assistance. For additional details on the final rule, please reference [ACF-PI-HS-20-05](#).

If you have any questions or concerns regarding FY 2022 monitoring, please contact your Regional Office.

Thank you for the work you do on behalf of children and families.

/ Dr. Bernadine Futrell /

Dr. Bernadine Futrell
Director
Office of Head Start

¹ The competitive threshold for Instructional Support is 2.3 for CLASS® reviews conducted through July 31, 2025 and raises to 2.5 for CLASS® reviews conducted on and after August 1, 2025.

ACF Administration for Children and Families	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES	
	1. Log No. ACF-IM-HS-21-04	2. Issuance Date: 07/28/2021
	3. Originating Office: Office of Head Start	
	4. Key Words: Terminology Changes; Grants; Funding Opportunity	

INFORMATION MEMORANDUM

TO: All Head Start and Early Head Start Agencies and Delegate Agencies

SUBJECT: Terminology Changes

INFORMATION:

The Office of Head Start (OHS) is updating terms used in official documents, correspondence, and other communications to align with terminology used in 2 CFR Part 200 and 45 CFR Part 75. These changes are part of a concerted effort encouraging consistency across all U.S. Department of Health and Human Services agencies, where applicable. While the overall process will be gradual, recipients can anticipate seeing new terms immediately. The terminology changes are outlined in the table below.

Terminology Changes	
Previous Term	New Term
Funding Opportunity Announcement (FOA)	Notice of Funding Opportunity (NOFO)
Grantee	Recipient
Subawardee	Subrecipient
Announcement	Opportunity

If you have any questions regarding these terminology changes, please contact your Regional Office.

Thank you for the work you do on behalf of children and families.

/ Dr. Bernadine Futrell /

Dr. Bernadine Futrell
Director
Office of Head Start

USD 305 Heartland Early Education



CACFP MEALS CLAIMED - JULY 2021

# of Meals	Breakfast	Lunch	PM snack	Total Meals	
Abilene				-	
Enterprise				-	
Ellsworth (summer school 1 day)	5			5	
Salina Education Center				-	
Salina Heartland	670	664	561	1,895	
Total CACFP Meals	675	664	561	1,900	
					CACFP Revenue - July \$ 4,369.00

CREDIT CARD CHARGES - JULY 2021

Vendor name	Wright Express	Walmart	Dillon's	Gene's IGA	West C Mart
Date Paid	7/9/2021	7/23/2021	7/23/2021	7/31/2021	7/31/2021
Vendor #	vendor # 801	vendor # 7517	vendor # 1152	vendor # 3060	vendor # 905
Account #	DESCRIPTION				
42290	Parents as Teachers				
73930	diapers / supplies				
73530	HS classroom supplies - room 106				
73560	HS classroom supplies - room 110				
73585	HS classroom supplies - room 112				
73640	Enterprise classroom supplies				
73720	EHS classroom supplies - room 904				
73730	EHS classroom supplies - room 808				
73731	EHS classroom supplies - room 810				
73732	EHS classroom supplies - room 812				
73480	Playground Supplies				
74485	Parent Meetings - EHS Home based				
74487	Socializations - DK CO EHS home based				
73710	classroom supplies - startup		726.40		
73780	EHS Home Visit Supplies		64.56		
74430	Parent Meetings - Ellsworth				
74520	Other Activities		28.37		
74380	Policy Council Supplies				
73840	Medical Supplies				
73440	Office Supplies				
74630	Staff Heartwarmer Supplies				
74670	Transportation Expense				
73950	Building Supplies		49.55		
74680	vehicle fuel	115.49			
74685	bus fuel	124.41			
77510	child care partners diaper supplies				
89961	Classroom Supplies (CARES)				
multiple	State PreK / KPP classroom supplies				
78120	Summer Food Supplies			28.75	
81860	CACFP - non food supplies				
81880	CACFP - Food Expenses			41.86	4.29
		239.90	868.88	70.61	45.18
					4.29



Heartland Early Education Financial Summary
for Fiscal Year 7/01/21 through 6/30/22
as of July 31, 2021



Categories	Budget	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total	Balance	% Spent		
Fund 56 - Federal Head Start / Early Head Start																		
1. Personnel	4,035,035	260,449												260,449.12	(3,774,585.88)	6.5%		
2. Fringe Benefits	760,626	44,495												44,495.34	(716,130.66)	5.8%		
3. Facility Renovations		64												64.09	64.09			
4. Contractual	34,000	1,247												1,247.36	(32,752.64)	3.7%		
5. Child Care Contractual	215,755	-												-	(215,755.00)	0.0%		
6. Supplies	155,150	16,457												16,457.05	(138,692.95)	10.6%		
7. Other Child Services	31,200	3,464												3,464.42	(27,735.58)	11.1%		
8. Other Parent Services	13,210	276												275.92	(12,934.08)	2.1%		
9. Other/Occupancy	201,840	25,842												25,842.31	(175,997.69)	12.8%		
10. Training	76,921	4,365												4,364.83	(72,556.17)	5.7%		
11. Equipment > \$5000	50,000	-												-	(50,000.00)	0.0%		
Total Federal Grant	5,573,737	356,660	-	-	-	-	-	-	-	-	-	-	-	356,660.44	(5,217,076.56)	6.4%		
	Budget	Received													Variance			
Additional Revenues/Reimbursements	232,000	7,155												7,155.27	(224,844.73)	3.1%		
Fund 59 - Kansas Early Head Start Child Care Partnerships																		
1. Personnel	661,913	35,229												35,229.49	(626,683.51)	5.3%		
DCF Child Care Revenues	(211,200)	(11,282)												(11,281.55)	199,918.45	5.3%		
2. Fringe Benefits	124,617	7,067												7,066.95	(117,550.05)	5.7%		
5. Child Care Contractual	92,670	1,072												1,071.88	(91,598.12)	1.2%		
9. Other / Occupancy	15,000	733												733.16	(14,266.84)	4.9%		
Total Kansas Grant HCCP	683,000	32,820	-	-	-	-	-	-	-	-	-	-	-	32,819.93	(650,180.07)	4.8%		
Fund 59 - Kansas Early Head Start Home Visitation																		
1. Personnel	228,224	21,391												21,390.87	(206,833.13)	9.4%		
2. Fringe Benefits	40,776	3,802												3,802.05	(36,973.95)	9.3%		
9. Other / Occupancy	3,000	208												207.88	(2,792.12)	6.9%		
Total Kansas Grant HV	272,000	25,401	-	-	-	-	-	-	-	-	-	-	-	25,400.80	(246,599.20)	9.3%		
Other Heartland Grants																		
Fund 10 - Parents as Teachers	132,171	10,573												10,573.21	(121,597.79)	8.0%		
Fund 57 - State Pre-K	209,500	-												-	(209,500.00)	0.0%		
Fund 70 - KS Preschool Pilot (KPP)	170,070	120												119.64	(169,950.36)	0.1%		
Fund 67 - CRRSA and ARP (COVID)	714,293	-												-	(714,293.00)	0.0%		
Fund 58 - Non Federal Funds	20,237	-												-	(20,237.37)	0.0%		
Fund 60 - Summer Food Program	6,000	378												378.14	(5,621.86)	6.3%		
Fund 69 - Child Food Program	224,000	10,367												10,367.18	(213,632.82)	4.6%		
Total Other Grants	1,476,271	21,438	-	-	-	-	-	-	-	-	-	-	-	21,438.17	(1,454,833.20)	1.5%		
TOTAL ALL GRANTS	8,005,008	436,319	-	-	-	-	-	-	-	-	-	-	-	436,319.34	(7,568,689)	5.5%		
															Percent of Year Completed		1 months out of 12 months (July-July)	8.3%



VISA Credit Card Statement

7/20/2021

ACCOUNT	DESCRIPTION	AMOUNT	CREDIT CARD NAME	AMOUNT
42220	PAT Staff Development			
73420	Office Equipment			
73480	Playground - Outdoor Supplies		Holecek, Cindy	
73540	Classroom Supplies - Rm 108 Tonya		Larson, Lesa	
73585	Classroom Supplies - Rm 112 Joslyn		Leiker, Julie	
73640	Enterprise Classroom Supplies		Lorett, Linda	
73660	Ellsworth Classroom Supplies		Ryan, Alaina	
73735	Classroom Supplies - room 712		Wagoner, Megan	
73790	Literacy Supplies - Classroom		Ziegler, Casy	
73950	Building Supplies			
74140	Child Care Partnerships - CDA		Abilene #2	2.15
74380	Policy Council Meetings		Abilene #3	
74140	CC Partners CDA/Educational			
74420	Parent Meetings - Abilene		Salina #1	179.33
74430	Parent Meetings - Ellsworth		Salina #2	28.43
74440	Parent Meeting - Saline County	179.33	Salina #3	685.00
74470	Parent Meeting - High School			
74480	Socializations - EHS HB			
74485	Parent Meetings - EHS HB			
74520	Other Activities	15.64		
74522	Other Activities Megan			
74600	Advertising - Program			
74630	Staff Heartwarmers Program			
74700	Training - Leadership			
74710	Training - Mid Manager	125.00		
74720	Training - Staff			
74731	Training - Lesa			
74740	Training - Conscious Discipline			
74760	Training - Child Care Partners			
74820	Training - Mental Health			
74830	Training - Parents			
74840	Training - Family Connections			
74870	Training - Policy Council			
74890	Training - CDA	560.00		
75754	Classroom Supplies - PreSchool	14.94		
81880	CACFP Food Supplies			
	TOTAL	894.91	12 Visa Cards	894.91

EXECUTIVE SESSION
District Office
September 14, 2021

PERSONNEL

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at _____ in the SEC Room.

ATTORNEY/CLIENT

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of consultation with Board legal counsel on matters which are privileged in the attorney/client relationship which if discussed in open session would waive that privilege and that the Board of Education reconvene into open session at _____ in the SEC Room.

PERSONNEL

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at _____ in the SEC Room.

XVI. ACTION AGENDA II

- A. Approval of any Action Deemed Necessary As A Result of Executive Session**